

eGrant Management System

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Applicant: 80 6022 Burch Charter School Of Excellence Essex County

Application: 2021-2022 ARP Safe Return Plan - 00 -

Project Period: 9/1/2021 - 8/31/2022

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SAFE RETURN TO IN-PERSON INSTRUCTION

(1) IN GENERAL - A local educational agency receiving funds under this section shall develop and make publicly available on the local educational agency's website, not later than 30 days after receiving the allocation of funds described in paragraph (d)(1), a plan for the safe return to in-person instruction and continuity of services.

2) COMMENT PERIOD. Before making the plan described in paragraph (1) publicly available, the local educational agency shall seek public comment on the plan and take such comments into account in the development of the plan.

Support for Schools: Describe how the LEA will support its schools in safely returning to in-person instruction and sustaining safe operation. This description must include:

For each mitigation strategy listed below, please describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC.

LEA Response Table

1) Universal and correct wearing of masks

([count] of 1000 maximum characters used)

Face coverings are optional for school staff, students and visitors as per the CDC, NJDOH guidelines and Governor's Murphy Executive Order #243. Face masks are highly recommended and are provided to school staff, students and visitor upon entry. Throughout the school, posters are displayed depicting correct wearing of face masks and proper hand washing. The school nurse continues to conduct workshops on proper masks hygiene. The workshops are conducted on an ongoing basis throughout the SY 2022-2023.

2) Physical distancing (e.g., including use of cohorts/podding)

([count] of 1000 maximum characters used)

Protective personal equipment (PPE) has been purchased to ensure all students and staff have their own personal spacing to maintain physical distancing. The school has also put in place markers and arrows throughout the building to regulate social distancing as applicable. Posters depicting proper distancing are

placed throughout the school. In addition, the school entrance and dismissal locations will continue to be staggered throughout SY 2022-2023. There are three entry points designated to two of the six grade levels. The district has modified morning meeting in the gymnasium to the upper grades (4 and 5).

3) Handwashing and respiratory etiquette

([count] of 1000 maximum characters used)

Scholars and staff will be required to wash hands after coughing or sneezing and often throughout the day. Washing the germs is always the best and the preferred method. If soap and water is not available, hand sanitizer will kill the viruses. Posters and signs are posted throughout the building on correct handwashing procedures as well as for respiratory etiquette for all k-5 scholars.

4) Cleaning and maintaining healthy facilities, including improving ventilation

([count] of 1000 maximum characters used)

The school will maintain daily cleaning and disinfecting, especially of frequently touched surfaces and bathrooms. Weekly after school, the school will be closed to students and non-essential staff to perform deep cleaning and sanitization. The school will minimize the use of shared objects, ensure indoor facilities have adequate ventilation (air purifiers), prepare and maintain hand sanitizing stations and ensure students wash hands frequently.

5) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments

([count] of 1000 maximum characters used)

Under the new guidance from the CDC, NJDOH and Governor's Murphy Executive Order #243, Burch Charter School has limited the usage of contract tracing. Burch will continue to collaborate with the Irvington Health Department to ensure compliance with applicable laws related to privacy. Burch students and staff diagnosed with COVID-19 and show symptoms are required to isolate and stay away from the premises until 5 days. Burch Charter School will continue to report COVID-19 cases to the department of health in accordance with applicable privacy and other laws as soon as they are informed.

6) Diagnostic and screening testing

([count] of 1000 maximum characters used)

The school community (students and staff) will continue to complete daily health screenings on students

and staff. Families will be trained on how to fill out the health screener over the summer. All person that enter the building will have to have their temperatures taken. All parents and visitors will have to complete the health screening form prior to entry. Burch Charter School will continue to participate in the State's COVID-19 testing program. Monthly, students and staff are provided with Over The Counter (OTC) COVID-19 testing kits.

7) Efforts to provide vaccinations to educators, other staff, and students, if eligible
([count] of 1000 maximum characters used)

At this time, the school is not able to provide vaccinations in-house. All staff are encouraged to seek COVID-19 vaccinations based on established criteria.

8) Appropriate accommodations for children with disabilities with respect to health and safety policies
([count] of 1000 maximum characters used)

Burch Charters School of Excellence will ensure the delivery of special education and related services to students with disabilities. The BCSE Special Education Evaluation Pandemic Plan addresses strict adherence to IDEA Act.

Safe Return Plan Updated

Safe Return Plan text and assurances must be agreed to every six months.

Date Plan Updated

Describe how the LEA will ensure continuity of services, including but not limited to services to address students academic needs and students and staff social, emotional, mental health, and other needs, which may include student health and food services. ([count] of 1000 maximum characters used)

BCSE fulltime and part time school counselors will continue to provide social and emotional learning groups. All of our staff will continue to use Move This World (SEL) curriculum. BCSE will continue to offer SEL assembly programs, awards ceremonies, PBSIS and other initiatives to improve student well being. BCSE will continue implement team building exercises, mental health workshops and online professional development. We continue to recognize staff via Staff Member of the Month and daily check-ins.

Describe how the LEA sought public comment on its plan, and how it took those public comment into account in the development of its plan. ([count] of 1000 maximum characters used)

BCSE administration provided parents, staff, and the school community with surveys on the development of the plan. The surveys were disperse to the school community on December 1, 2022.

Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent. ([count] of 1000 maximum characters used)

The plan are currently in the NJ Department of Education template format. We continue to provide the plan both in English and Spanish translation on our school's website. Our school website translates document into over 50 different languages. We also, continue to adhere to all IDEA Act regulations.

Briefly describe any guidance, professional learning, and technical assistance opportunities the LEA will make

available to its schools. ([count] of 1000 maximum characters used)

The school have quarterly parent academy workshops to assist the school community with guidance and technical assistance.

Provide current link to the district's website where the plan is posted.

<https://burchcharterschool.org/>

By checking this box and saving the page, the applicant hereby certifies that they will assure that the information contained in the Safe Return to School plans will be updated within this system every 6 months during this grant project period.

Assurances Fully Agreed to By:

Timothy Simmons

Assurances

American Rescue Plan of 2021

Elementary and Secondary School Emergency Relief Fund (ARP- ESSER)

- By checking this box and saving the page, the applicant hereby certifies that he/she has read, understood and will comply with the assurances listed below that will apply to any subsequent application amendments of all federal programs in which the LEA participates.

The Local Educational Agency (LEA) hereby assures the New Jersey Department of Education that:

1. The LEA, as a recipient of funds under the ARP understands the general assurances agreed to in the GMS system also apply to the ARP funds.
2. The LEA, as a recipient of federal funds under the ARP will determine the most important educational needs as a result of COVID-19, propose a timeline for providing services and assistance to students and staff, determine the extent to which the LEA intends to use funds awarded under the ARP to promote the authorized purposes and uses, and determine how the LEA intends to assess and address student learning loss resulting from the disruption in educational services. This information should be documented by the LEA and be available upon request by the NJDOE;
3. The LEA will ensure that funds awarded under the ARP are used for activities allowable under section 2001. All activities and expenditures must be reasonable, necessary, allocable under section 2001 and meet the purpose of the ARP, to prepare for, prevent and respond to COVID-19. Further, the LEA, as a recipient of funds under section 2001 of the ARP, will reserve not less than twenty percent (20%) of such funds to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to the students academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups described in section 1111(b)(2)(B)(xi) of the Elementary and Secondary Education Act of 1965 (20 USC 6311(b)(2)(B)(xi), students experiencing homelessness, and children in foster care;
4. The LEA, as a recipient of funds under section 2001 of the ARP agrees to develop and comply with the

requirements for a safe return to in-person instruction as required in section 2001(e) of the ARP;

5. The LEA will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the LEA under the ARP. LEA will utilize Grants Management System (EWEG) to budget and report financial expenditures relating to ESSER funds provided under the ARP. Further, upon request by NJDOE, the LEA will provide documentation to support claims for expenditures, including expenditure ledgers, invoices, receipts and documentation to support purchases and proof of services received;
6. The LEA will adopt and use proper methods of administering funds received under the ARP Act, including:
 - A. The enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each federal award; and
 - B. The correction of deficiencies in operations that are identified through audits, monitoring, or evaluation.
7. The LEA will ensure that any and all internet connectivity purchases are in compliance with the Child Internet Protection Act (CIPA);
8. The LEA, as a recipient of funds under the ARP will comply with the provisions of all applicable acts, regulations and assurances, including the New Jersey School Code, the New Jersey Administrative Code, orders and guidance from the New Jersey State Department of Education, NJDOE State Board of Education, and the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

Assurances Fully Agreed to By:

Assurances Fully Agreed To: