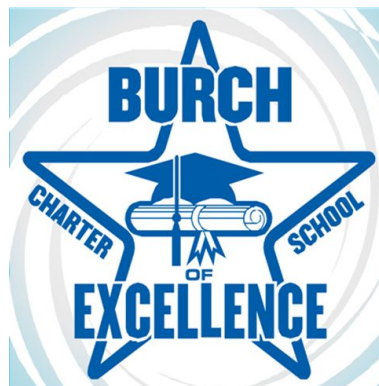


# **New Jersey Department of Education 2023-2024 School Performance Reports**



**Mr. Timothy Simmons, Chief School Leader/ Principal**

**Dr. Karleen Kemp, Director of Curriculum and Instruction**

**Ms. Mitzi Sierra, Vice Principal**

# What Kinds of Information Do the School Performance Reports Include?

The New Jersey School Performance Reports contain hundreds of data points about schools and districts across New Jersey including:

- ✓ School and district overviews
- ✓ Demographic information
- ✓ Student growth
- ✓ Academic achievement
- ✓ College and career readiness
- ✓ Graduation and postsecondary
- ✓ School climate and environment
- ✓ Staff information
- ✓ School Accountability
- ✓ School and district narrative information

# 2023-2024 Report Updates

The 2023-2024 School Performance Reports include changes that respond to stakeholder feedback, federal and state requirements, and data availability. These changes include:

- Additional **chronic absenteeism data** showing three-year trends in chronic absenteeism rates, an expanded summary of the percentage of days that students were absent, and whether schools are required to create a corrective action plan based on schoolwide chronic absenteeism rates;
- Expanded **visual and performing arts** participation showing participation for all grades kindergarten through 12;
- Information on student disciplinary removals, students involved in police notifications, and student arrests by student group and grade level available directly in the School Performance Reports; and

# Student Enrollment

## Enrollment Trends by Grade



This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

Grade	2021-22	2022-23	2023-24
KG	54	57	61
1	62	55	61
2	57	57	51
3	60	53	56
4	56	51	42
5	48	46	39
Total	337	319	310

# Student Growth Overview

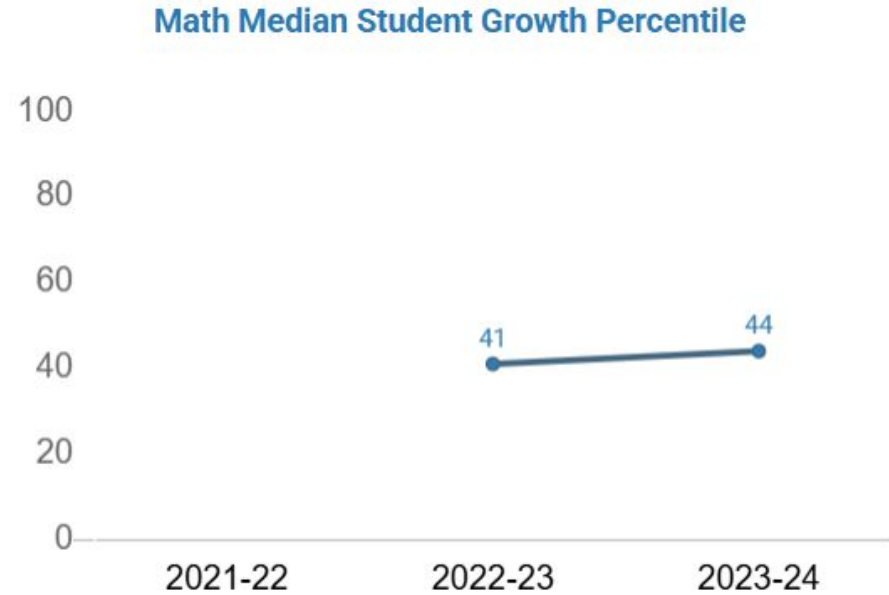
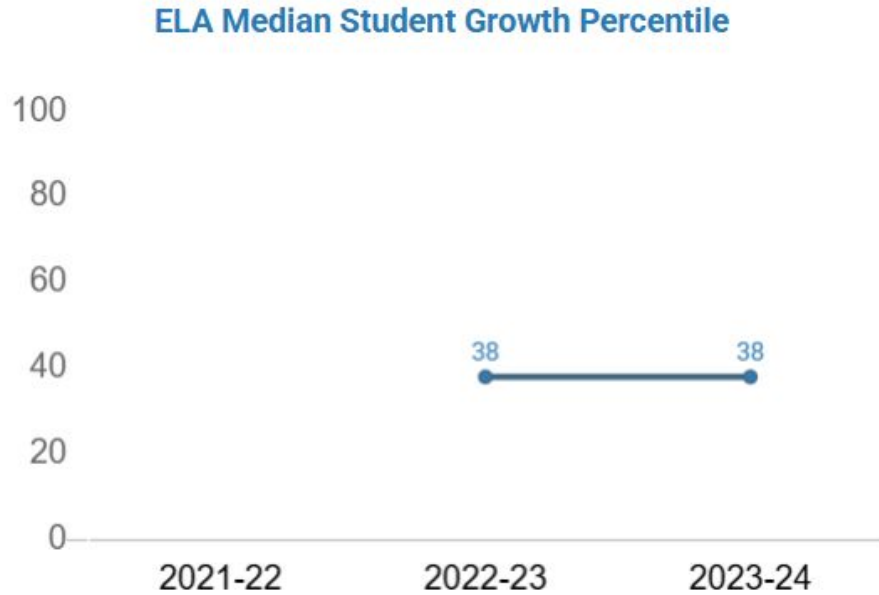
Student growth is a measure of how much students are learning each year. New Jersey's Every Student Succeeds Act (ESSA) state plan outlines that academic progress, or student growth, will be measured by median student growth percentiles (mSGPs) on statewide ELA and mathematics assessments.

Each student gets a **student growth percentile (SGP)** from 1 to 99 for English (4<sup>th</sup> to 8<sup>th</sup> grade) and Mathematics (4<sup>th</sup> to 7<sup>th</sup> grade) that explains their progress compared to students who had similar test scores in the past (“academic peers”).

**Median student growth percentiles (mSGPs)** are how growth is measured for groups of students. If the SGPs for all students in a group are ordered from smallest to largest, the mSGP is the percentile in the middle of that list.

# Student Growth Results

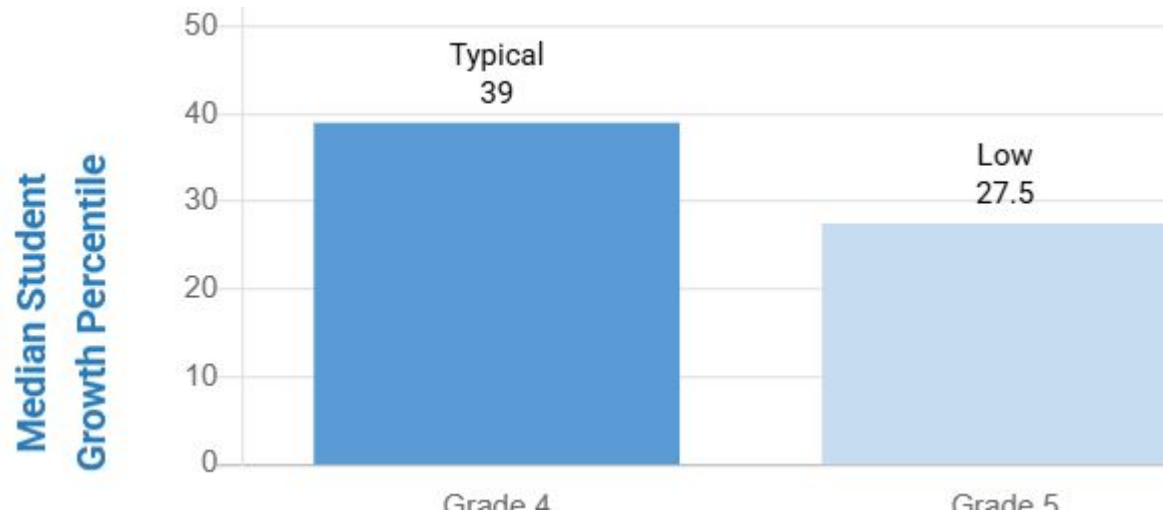
- Due to the cancellation of the NJSLA in spring 2021, student growth data is not available for 2021-22.
- State Growth Standard is 40% Growth.



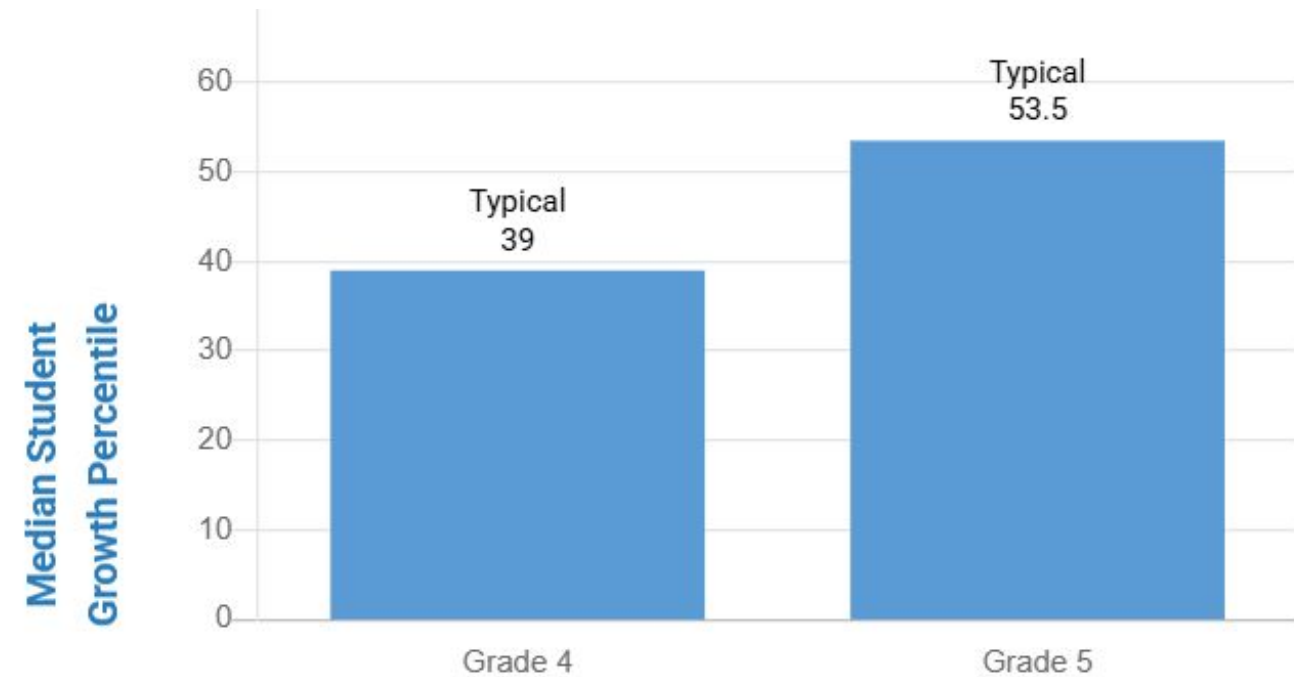
Performance Measure	2021-22 ELA	2022-23 ELA	2023-24 ELA	2021-22 Math	2022-23 Math	2023-24 Math
Median Student Growth Percentile		38	38		41	44
Met Standard (40-59.5)?		Not Met	Not Met		Met Standard	Met Standard
Statewide: Median Student Growth Percentile		50	50		50	50

# Student Growth by Grade in ELA and Math

## ELA



## Mathematics



# Statewide Assessment Overview

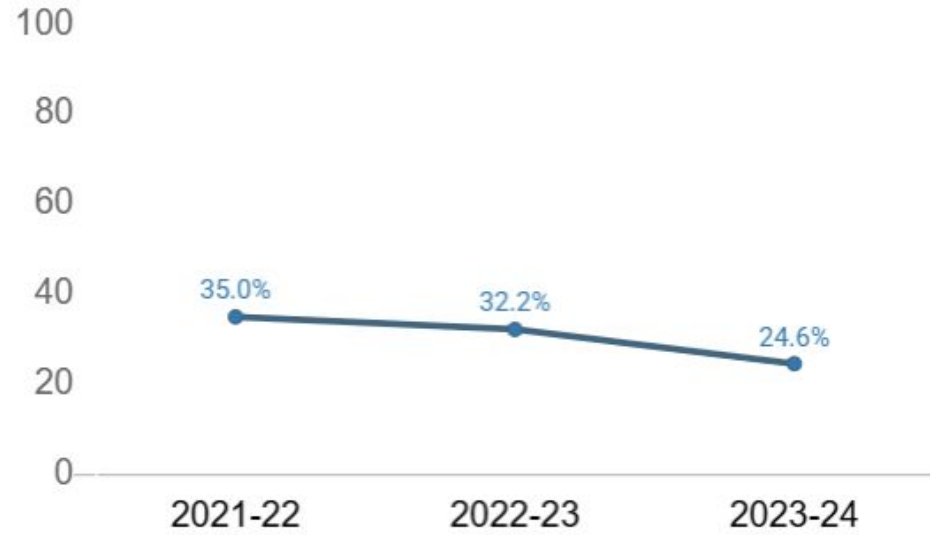
The School Performance Reports contain information about student participation and performance on statewide assessments, including the:

- New Jersey Student Learning Assessment (NJSLA): Assessment that measures student proficiency with the New Jersey Student Learning Standards for English language arts (ELA), mathematics, and science.

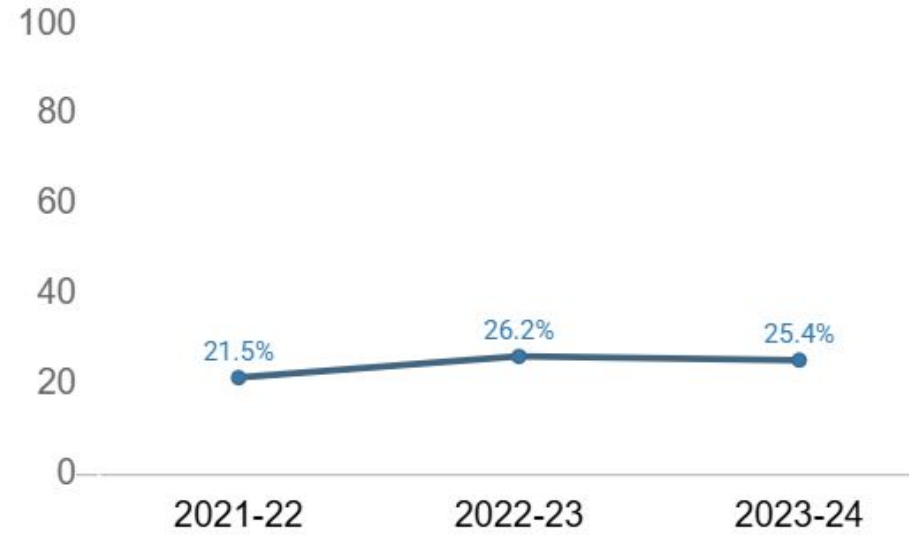


# NJSLA Assessment Results

ELA Proficiency Rate for Federal Accountability



Math Proficiency Rate for Federal Accountability



Performance Measure	2021-22 ELA	2022-23 ELA	2023-24 ELA	2021-22 Math	2022-23 Math	2023-24 Math
Participation Rate	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Proficiency Rate for Federal Accountability	35.0%	32.2%	24.6%	21.5%	26.2%	25.4%
Annual Target	44.3%	46.5%	34.5%	42.6%	45.0%	28.7%
Met Annual Target?	Not Met	Not Met	Not Met	Not Met	Not Met	Met Target†
Statewide Proficiency Rate for Federal Accountability	49.0%	51.3%	52.2%	36.0%	38.2%	40.2%

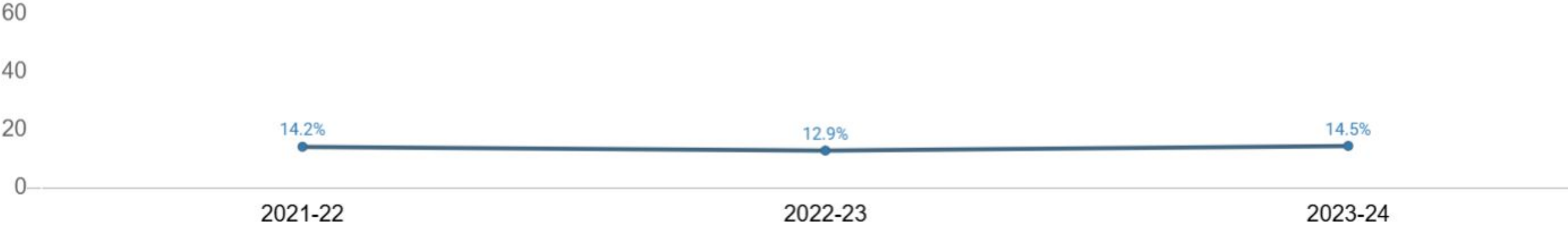
# Chronic Absenteeism and Attendance

The School Performance Reports include information on chronic absenteeism and attendance for students.

Chronic absenteeism is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. Chronic absenteeism is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

# K-12 Chronic Absenteeism Rates



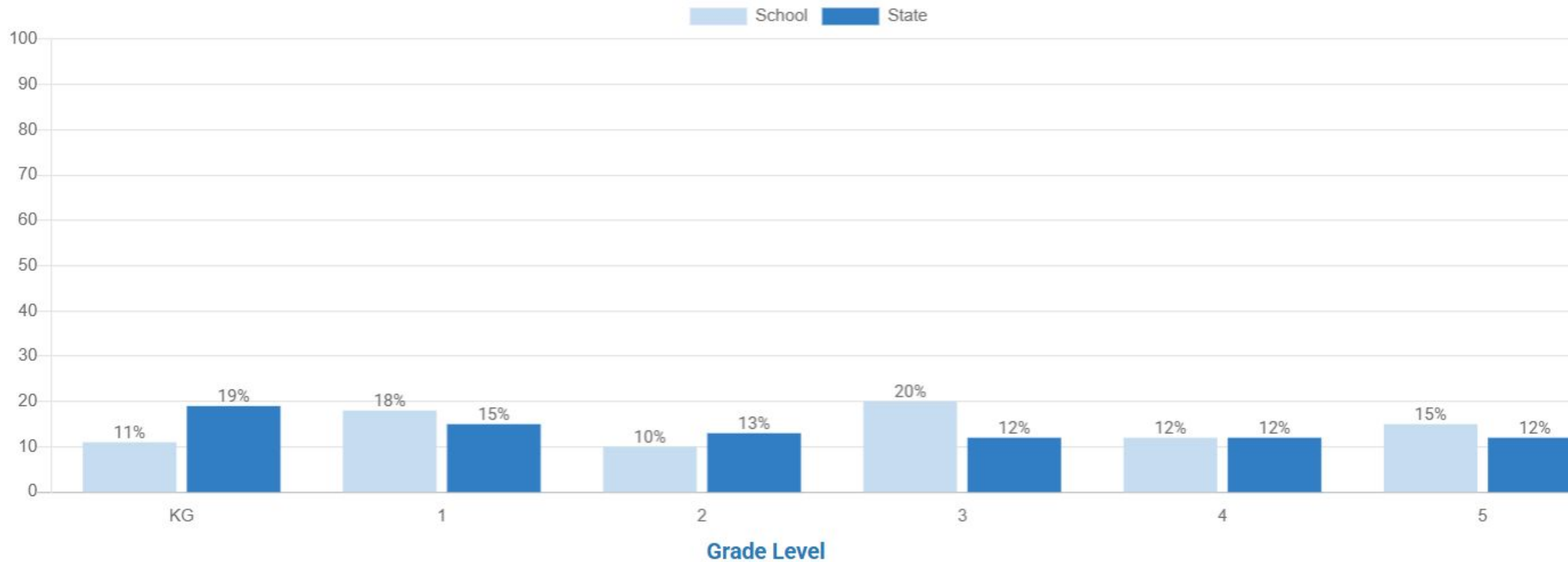
Performance	2021-2022 Rate	2022-2023 Rate	2023-2024 Rate
Chronic Absenteeism Rate	<b>14.2%</b>	<b>12.9%</b>	<b>14.5%</b>
State Rate	18.1%	16.6%	14.9%

# Chronic Absenteeism

## Chronic Absenteeism by Grade



This graph shows the percentage of students by grade level who were chronically absent during the school year with a state comparison.



# Teacher Demographics

## Teachers and Administrators – Demographics

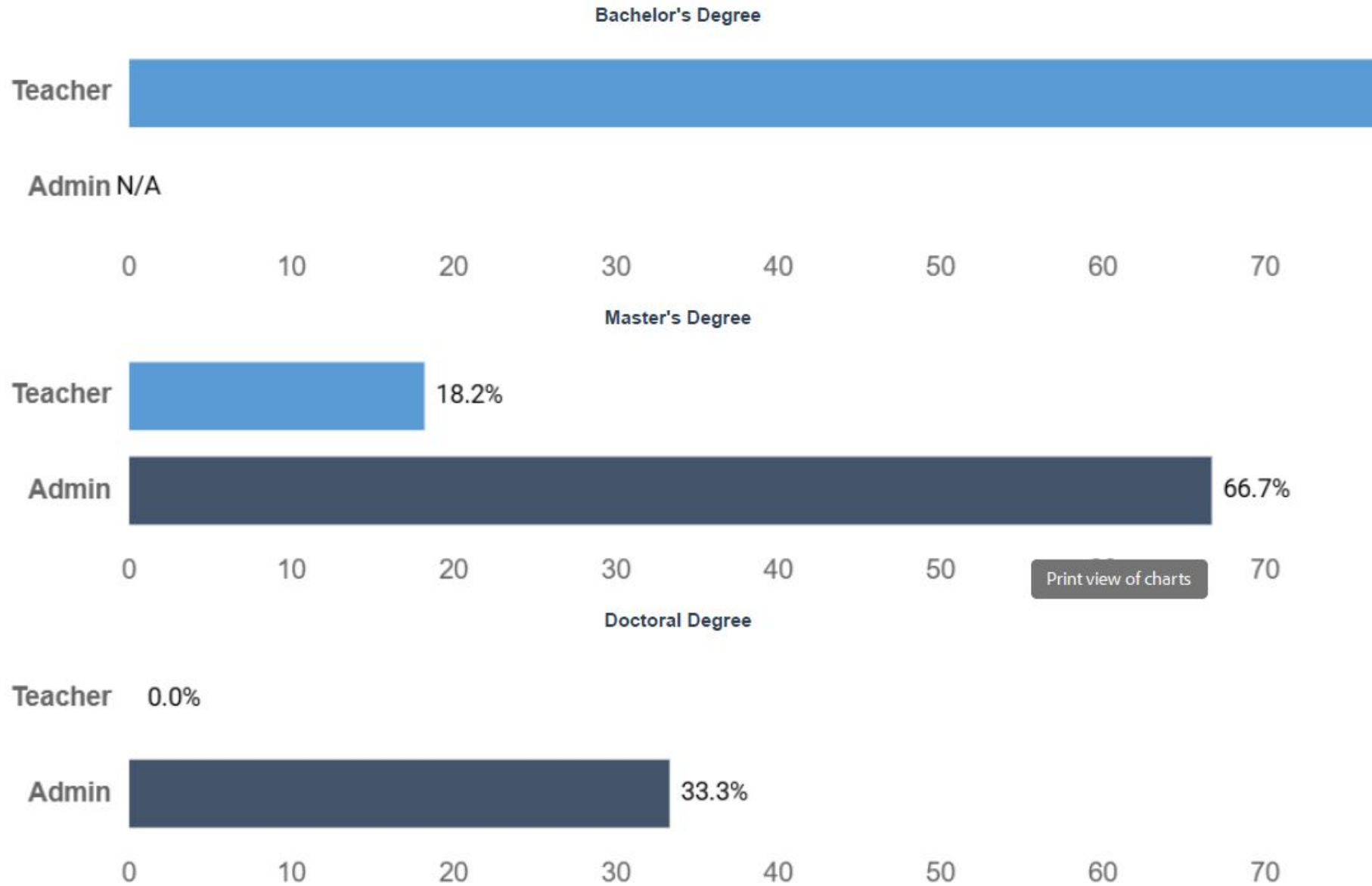


This table compares the percentage of students, teachers, and administrators by gender and by racial and ethnic group. To protect student and staff privacy, gender percentages may show a range, depending on the overall school population size.

Category	Students in School	Teachers in School	Administrators in School	Students in State	Teachers in State	Administrators in State
Female	54.0%	*	*	48.0%	77.0%	57.0%
Male	46.0%	*	*	52.0%	23.0%	43.0%
Non-Binary/Undesignated Gender	≤1%	*	*	≤1%	≤1%	≤1%
White	0.0%	14.3%	0.0%	38.2%	81.8%	74.5%
Hispanic	4.5%	0.0%	0.0%	34.0%	8.6%	8.6%
Black or African American	95.5%	85.7%	100.0%	14.2%	6.4%	14.4%

## Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by teachers and administrators. The Bachelor's degree category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.



# Have Feedback or Questions?

- **Additional resources** are available at: [www.njschooldata.org](http://www.njschooldata.org)
- **Visit** our district website for updates:  
[www.burchcharterschool.org](http://www.burchcharterschool.org)
- **Email** the district: [bcse@burchcharterschool.org](mailto:bcse@burchcharterschool.org)
- **Visit** the NJDOE website at: [www.nj.gov/education](http://www.nj.gov/education)
- **Email** the NJDOE: [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov)