The background is a solid light orange color. In the center is a white notebook with a hole punch on the left side and horizontal lines. The notebook is slightly tilted. To the left of the notebook is a red pencil with a pink eraser and a blue and orange body. To the right is a yellow pencil with a pink eraser and a green and yellow body. The text 'Math and Literacy Night' is written in a large, black, cursive font on the notebook. Below it, the question 'How can we support our scholars at home?' is written in a smaller, black, sans-serif font.

# Math and Literacy Night

How can we support our  
scholars at home?

●

● **What are the**

● **grade level**

● **expectations?**

●

[Kindergarten](#)

[First Grade](#)

[Second Grade](#)

[Third Grade](#)

[Fourth Grade](#)

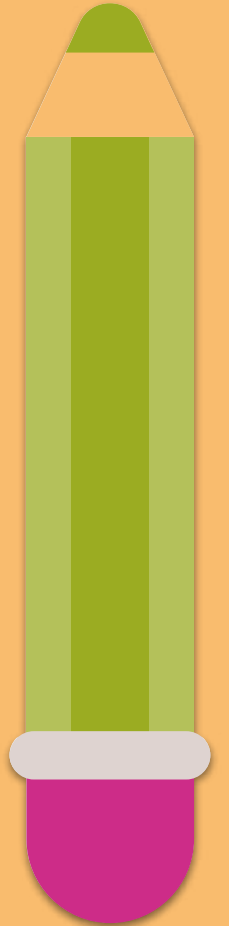
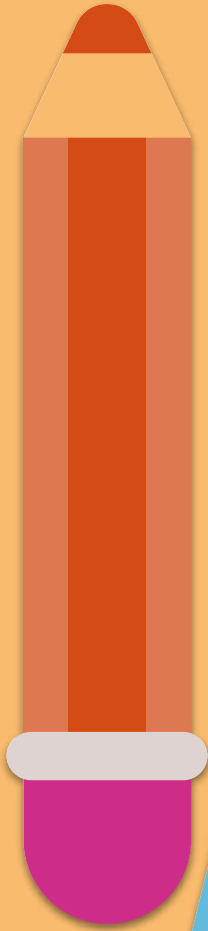
[Fifth Grade](#)

Click on the grade level to  
access Family Guides to help  
support your scholar's learning



Would you rather?

This or That



# WOULD YOU RATHER

**STAND  
UP**



Have a dog

**SIT  
DOWN**



Have a cat

# WOULD YOU RATHER

**STAND  
UP**

**SIT  
DOWN**



Be able to fly

Be invisible

# WOULD YOU RATHER

**STAND  
UP**

**SIT  
DOWN**



Have pink hair



Have purple eyes

# WOULD YOU RATHER

**STAND  
UP**



**Eat pizza every day  
for a year**

**SIT  
DOWN**



**Eat only carrots  
every day for a  
month**

# WOULD YOU RATHER

**STAND  
UP**



Play in the rain

**SIT  
DOWN**



Play in the snow



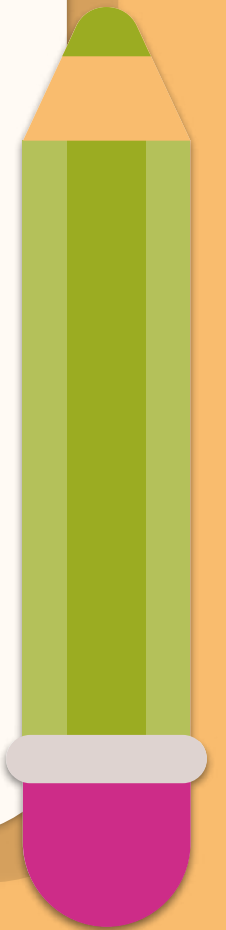
# READING STRATEGIES

Strategy	What It Is
Making Connections	Text-to-Text and Text-To-World
Monitoring Comprehension	Identify words you don't know, ideas you don't understand, and strategies you are using.
Predicting	Use text clues to make logical guesses.
Visualizing	Create mental pictures as you read.
Questioning	Ask I wonder questions and construct questions using information from the text.
Inferring	Use prior knowledge and text clues to make logical inferences.
Summarizing and Synthesizing	Identify the big idea during and after you read. Reflect on a personal meaning of a lesson learned from the reading.
Determining Importance	Knowing the purpose for reading and identifying the most important themes and ideas of a text.



# FUN with Literacy

- Choice Boards
  - Valentine's Writing Choice Board
- Virtual Field Trips
- Cootie Catchers
- Jeopardy





# Online Games for Literacy

Main Idea | Free Reading Skills Game for Kids & Elementary Students

Comprehension Crane | Reading Comprehension Questions for Kids (roomrecess.com)

Main Idea Millionaire | Free Reading Skills Game for Kids & Elementary Students (roomrecess.com)

Identify the Text Features | Game | Education.com

Word/Phonics

[Mr. Nussbaum - Sight Words Audible - Online](#)

[Mr. Nussbaum - R-Control Races - Online](#)

Spelling

[Mr. Nussbaum - Everglades Spelling](#)

[Mr. Nussbaum - Grilled Cheese Please - Online Spelling Game](#)



# FUN with Mathematics

- Math Choice Boards
- Card Games: Acing Math
- Collaborative Projects (familymathnight.com)
- Quizziz (grade 1 Fractions)

[joinmyquiz.com](https://joinmyquiz.com)

and enter this code

**13279324**





# Online Games for Math

## 1. Counting

- Plastic Bottle Bowling
- Ten Frames

## 2. Addition:

- Jet Ski Addition
- Chirpy Chow Addition
- Game:Math Facts
- Math Bingo

## 3. Subtraction:

- Fishing Game: Subtraction
- Big Puppy Canoe Race

## 4. Multiplication & Division

- a. PacMan: Multiplication Mayhem
- 