BCSE Lesson Plan

Grade: Kindergarten	Teacher: Ms. Swinney, Mrs. Knowlden & Ms. Larrieux	Content: *ELA* Text Based Comprehension, Content Knowledge, Phonemic Awareness, Letter Recognition, High Frequency Words, Decodable Stories

DATE	MONDAY 5-25-20	TUESDAY 5-26-20	WEDNESDAY 5-27-20	THURSDAY 5-28-20	FRIDAY 5-29-20
Do Now, D.F.A	Spelling Words 3x's Each	Spelling Words ABC Order	Spelling Words Ladder Formation	Spelling Words Sentences	Brain Break
Lesson Objective	No School	With prompt and support, students will identify key details in a text	With prompt and support, students will compose an informative piece	Actively engage in reading activities with purpose and understanding.	With prompting and support, students will be able to review activities of the week
NJSLS		RL.K.1	W.K.2	RL.K.10	RI.K.4
Learning Plans –	MEMORIAL DAY	**Topic: Story Element** **Step 1:** Complete Spelling: 3x's each **Step 2:** Log into google classroom ❖ Read: Who likes rain? ❖ **Step3**: ❖ Complete Activty Sheet **Step 4** **Reading A-Z** 15 Minutes **Step 5:** Submit Assignments	**Topic: Writing Prompt** **Step 1:** Complete Spelling: Ladder Formation **Step 2:** Log into google classroom ❖ Watch Video **Step3**: ❖ Complete Writing Prompt **Step 4:** **Reading A-Z** 15 Minutes **Step 5:** Submit Assignments	**Skill: Grammar Practice** **Step 1:** Complete Spelling: Sentences **Step 2:** Log into google classroom **Step3**: ❖ Complete Activity Sheet **Step 4:** **Reading A-Z** 15 Minutes **Step 5:** Submit Assignments	Review **Step 1:** Review Spelling Words **Step 2:** Review story & skills **Step 3:** **Reading A-Z** 15 Minutes **Step 4:** Submit All Assignments

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DATE	MONDAY 6-1-20	TUESDAY 6-2-20	WEDNESDAY 6-3-20	THURSDAY 6-4-20	FRIDAY 6-5-20
Do Now, D.F.A	Spelling Words 3x's Each	Spelling Words ABC Order	Spelling Words Ladder Formation	Spelling Words Sentences	Brain Break
Lesson Objective	With prompt and support, students will identify key details in a text	Actively engage in reading activities with purpose and understanding.	With prompt and support, students will compose an informative piece	Actively engage in reading activities with purpose and understanding.	With prompting and support, students will be able to review activities of the week
NJSLS	RL.K.1	RL.K.10	W.K.2	RL.K.10	RI.K.4
Learning Plans –	**Topic: Story Element** **Step 1:** Complete Spelling: 3x's each **Step 2:** Log into google classroom ❖ Watch Video ❖ Complete Activity Sheet **Step 4:** **Reading A-Z** 15 Minutes **Step 5:** Submit Assignments	**Skill: Grammar Practice** **Step 1:** Complete Spelling: ABC Order **Step 2:** Log into google classroom ❖ Watch Video on Skill **Step3**: ❖ Complete Activity Sheet **Step 4:** **Reading A-Z** 15 Minutes **Step 5:** Submit Assignments	**Topic: Writing Prompt** **Step 1:** Complete Spelling: Ladder Formation **Step 2:** Log into google classroom **Step3**: ❖ Complete Writing Prompt **Step 4:** **Reading A-Z** 15 Minutes **Step 5:** Submit Assignments	**Skill: Grammar Practice** **Step 1:** Complete Spelling: Sentences **Step 2:** Log into google classroom ❖ Watch Video on skill **Step3**: ❖ Complete Activity Sheet **Step 4:** **Reading A-Z** 15 Minutes **Step 5:** Submit Assignments	Review **Step 1:** Review Spelling Words **Step 2:** Review story & skills **Step 3:** **Reading A-Z** 15 Minutes **Step 4:** Submit All Assignments