



BCSE Lesson Plan

Grade: 3rd-5th	Teacher: Mr. Callo	Content: Spanish
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DATE	May 25-29	June 01-05
NJSLS	7.1 World Languages All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communities. The Common Core Standards Addressed: Comunicacion, Cultura, Comparaciones, Conexiones.	
Lesson Objective	Students will be able to: Name and identify articles of clothing (articulos de vestir) (vocabulary) in Spanish. They will continue using the program VOCES-DIGITAL, for this week students are going to read Capitulo 5 and complete different activities in Spanish.	Students will be able to: Name and identify articles of clothing (articulos de vestir) (vocabulary) in Spanish. They will continue using the program VOCES-DIGITAL, for this week students are going to read Capitulo 5 and complete different activities in Spanish.
<i>Do Now, D.F.A</i>	The teacher placed the paperwork on google classroom so every student could work on papers, also I sent the indications through clasdojo and google classroom, how to login and work with the program VOCES-DIGITAL	The teacher placed the paperwork on google classroom so every student could work on papers, also I sent the indications through clasdojo and google classroom, how to login and work with the program VOCES-DIGITAL
Instructional Plan – What activities will be used for the components of the Instructional Framework?	The students are going to work on papers that were placed on google classroom, read carefully, answer the questions and translate. Remember the articles of clothing (articulos de vestir), repeat and practice in Spanish and in English The program VOCES-DIGITAL, Log in with the password and user name provided. Read Capitulo 5 (Clothing) and complete actividad 1-2-3. Watch the video clothing.	The students are going to work on papers that were placed on google classroom, read carefully, answer the questions and translate. Remember the articles of clothing (articulos de vestir), repeat and practice in Spanish and in English The program VOCES-DIGITAL, Log in with the password and user name provided. Read Capitulo 5 (Clothing) and complete actividad 4-5. Watch the video clothing.
Modifications/Scaffolds for Small Group Instruction	Students are given opportunities to work in small groups and with a partner, at the same time we pay attention to the different learning styles and approaches that may	Students are given opportunities to work in small groups and with a partner, at the same time we pay attention to the different learning styles and approaches that may impact the learning process.

	<p>impact the learning process.</p> <p>The use of Small Group Instruction gives the opportunity for guided reading, can engage the learners, use strategic coaching, and can “scaffold” the learning, students develop as independent learners.</p>	<p>The use of Small Group Instruction gives the opportunity for guided reading, can engage the learners, use strategic coaching, and can “scaffold” the learning, students develop as independent learners.</p>