



BCSE Lesson Plan

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| Grade: 2 | Teacher: THOMPSON | Content: Math Distance Learning plan |
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| | MONDAY 5/25/2020 | TUESDAY 5/26/2020 | WEDNESDAY 5/27/2020 | THURSDAY 5/28/2020 | FRIDAY 5/29/2020 |
|-------------------------|-----------------------------------|--|--|--|--|
| DATE NJSLs | NO SCHOOL Memorial Day | 2. NBT. A.1a Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones. Understand the following as special cases: <u>CCSS.MATH.CONTENT.2.NBT.A.1.A</u> 100 can be thought of as a bundle of ten tens — called a "hundred." | 2. NBT. A.1a Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones. Understand the following as special cases: <u>CCSS.MATH.CONTENT.2.NBT.A.1.A</u> 100 can be thought of as a bundle of ten tens — called a "hundred." | 2.NBT.A3 Read and write numbers to 1000 using base-ten numerals, number names, and expanded form 2. NBT. A2 Count within 1000; skip-count by 5s, 10s, and 100s. | 2. NBT.A 4 Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $=$, and $<$ symbols to record the results of comparisons. 2. NBT. A2 Count within 1000; skip-count by 5s, 10s, and 100s |
| Lesson Objective | | Understand place value and count by hundreds to 1,000 | Understand place value and count by hundreds to 1,000 Tell the value of a digit where it is | Students can make and name a number in different ways to show the same value | Students can Skip count by 5s, 10s, 100s and 1000 using a number line |

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| | | | placed In a number | Students can use place value patterns to mentally count by 1s and 10s from a given number | Students can compare numbers using place value |
| <i>Do Now, D.F.A</i> | | | | | |
| Instructional Plan – What activities will be used for the components of the Instructional Framework? | | Re-teach 9-1 & 9-2 | Re-teach 9-3 & 9-4 | Re-teach 9-5 & 9-6 | Re-teach 9-7 & 9-8 |
| Modifications/Scaffolds for Instruction | Pearson will automatically scaffold assign remediation or enrichment activities to a student if this assessment shows that its needed. | Pearson will automatically scaffold assign remediation or enrichment activities to a student if this assessment shows that its needed. | Pearson will automatically scaffold assign remediation or enrichment activities to a student if this assessment shows that its needed. | Pearson will automatically scaffold assign remediation or enrichment activities to a student if this assessment shows that its needed. | Pearson will automatically scaffold assign remediation or enrichment activities to a student if this assessment shows that its needed. |
| Homework | Moby Max Place value hundreds | Moby Max Place value hundreds | Moby Max Place value hundreds | Moby Max place value hundreds | Moby Max place value hundreds |
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