



Chapter 4

Life Today and Long Ago

How does life change throughout history?

Here are the main ideas we are learning:

- We use clocks and calendars to measure time.
- Schools in the past were similar to and different from schools today.
- Daily life and customs in the past were similar to and different from daily life and customs today.
- People have used many different methods of transportation.
- Transportation has changed over time.
- Technology and inventions have changed people's lives.

FAMILY ACTIVITIES

Talk Together

Talk with your child about life when you were young. How were schools, transportation, and neighborhoods different? How were they the same?

Learn Together

Help your child understand how things can change or stay the same over time.

- As you go through the day, make a list of all the things you and your child use or do that are different from life when you were a child. Discuss why you think things have changed.
- Read traditional stories (folklore) from your culture. What do these stories teach you about how your ancestors lived?

- Find out about festivals or celebrations that have been part of your community for many years. What traditions do these events help pass on to younger generations?

Read Together

Pelle's New Suit by Elsa Beskow

Schools: Then and Now by Robin Nelson

My Great-Aunt Arizona by Gloria Houston and Susan Condie Lamb

Century Farm: One Hundred Years on a Family Farm by Cris Peterson

Chapter Literacy Skills

Children are learning to compare and contrast. To *compare* is to tell how two or more things are alike. To *contrast* is to tell how they are different. A Venn diagram is helpful to see similarities and differences between two things.

THANK YOU
for supporting your
child's education!