

"WHY DO LIONS ROAR?"

Every lion roars. Most of the time they roar at night. That is because the air is thin and the roar can be heard from far away. There are two reasons why lions roar. They roar to protect their land and family. Male lions roar loud at night. They are telling other lions and animals to stay away. Lions roar to talk to one another. Every lion has a different roar sound, just like every human has a different voice. Mama lions have a gentle roar when they are with their cubs. Male lions use a softer roar when they are playing with cubs. Listening to a lion roar is amazing!

Understand It!

Answer the following questions after reading:

1. What was a fact in the beginning of the text?
a. mama lions roar loud
 b. every lion roars
c. lions roar to talk
d. not every lion roars
2. What does voice mean?
 a. how we talk
b. to not talk
c. to run
d. to jump
3. What place does the text describe?
a. in the day
b. in the morning
 c. at night
d. at lunch
4. What does this text teach us?
 a. why lions roar
b. how to catch a lion
c. how to feed a lion
d. how big lions are

Word Work Color the words in the passage that match each category below:



Words that start with /t/ **21**



Words that end with /y/ **13**



Words with the short /i/ sound **8**



Words with 2 syllables **23**

Vocabulary

Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

1 **roars**

utter a loud, deep cry or howl

2 **protect**

defend or guard from attack

3 **sound**

a noise, vocal utterance, musical tone, etc.

4 **gentle**

kindly; amiable smoother and agreeable to the touch

5 **softer**

kindly; amiable smoother and agreeable to the touch

"FACTS ABOUT DOLPHINS"

Dolphins are very **playful** animals. Most of them live in oceans, but they are not fish. They are mammals because they have lungs. They cannot **breathe** water like fish. They come above the water to breathe air. Dolphins are very **friendly**. They travel together in groups. These **groups** are called pods. Dolphins eat mostly small fish. They talk to each other by **chirping**. They even whistle! Dolphins are very smart. They like to jump and play. They can even surf waves. Dolphins can see and hear really well. This makes it easy for them to find food.

Understand It!

Answer the following questions after reading:

- What was a fact in the beginning of the text?
 - dolphins surf waves
 - dolphins chirp
 - dolphins can see well
 - dolphins are playful
- What does whistle mean?
 - to cry
 - to make a noise
 - to jump
 - to surf
- What place does the text describe?
 - a forest
 - a lake
 - an ocean
 - a pool
- What does this text teach us?
 - how long dolphins live
 - all about oceans
 - all about dolphins
 - all about fish

Word Work Color the words in the passage that match each category below:



Words that start with /t/ **21**



Words that end with /y/ **17**



Words with the short /i/ sound **14**



Words with 2 syllables **22**

Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

- | | |
|-------------------|--|
| 1 playful | full of fun |
| 2 breathe | to take air into the lungs and expel it |
| 3 friendly | amicable |
| 4 groups | collection of persons or things |
| 5 chirping | to make short, sharp sounds, like a bird |

Phonics Answer Keys

Story 1: I Missed the Bus

Day 2:

1. **B**
2. **D**
3. **C**
4. **B**

Day 3:

1. **take**
2. **lame**
3. **came**
4. **hate**
5. **late**
6. **make**
7. **name**
8. **game**

Story 7: Math is Hard for Mike

Day 2:

1. **D**
2. **B**
3. **A**
4. **C**

Day 3:

1. **nine** **nice**
2. **time** **dime**
3. **hide** **fine**
4. **line** **like**

Story 12: Malone Has a Temper

Day 2:

1. **A**
2. **B**
3. **C**
4. **C**

Day 3:

1. **alone**
2. **pole**
3. **bone**
4. **tone**
5. **cope**
6. **cone**
7. **nope**
8. **mope**

Story 17: The Picky Eater

Day 2:

1. **C**
2. **D**
3. **C**
4. **B**

Day 3:

1. **cute** 5. **mute**
2. **mule** 6. **rude**
3. **huge** 7. **fume**
4. **dupe** 8. **fuse**

Associating Words: Week 1

Name: _____ Date: _____

Directions: Think carefully about your vocabulary words. Write the correct letter from each statement next to a word that makes the most sense.

- | | |
|-----------------------|---|
| 1. <u>B</u> quickly | A. The backyard was full of toys, firewood, and leaves. |
| 2. <u>N</u> widened | B. Jake had to use his speed to run to second base. |
| 3. <u>E</u> crash | C. Jamie asked for a pizza over and over and over again. |
| 4. <u>I</u> helpless | D. I swore that I would never forget my homework again. |
| 5. <u>J</u> allow | E. There was no time to stop the two trains from hitting. |
| 6. <u>A</u> messy | F. It felt like I blinked my eyes and the day was over just like that. |
| 7. <u>C</u> begged | G. Sadie woke up late for school and had to move fast to catch the bus. |
| 8. <u>F</u> instant | H. Jonah ducked down to tie his shoe. |
| 9. <u>K</u> bottom | I. Max could only watch as his sister ate the last cookie. |
| 10. <u>M</u> handful | J. Maddie's mom said yes to letting her sleep over at Claire's house. |
| 11. <u>D</u> promise | K. The donuts were buried underneath all the healthy food. |
| 12. <u>G</u> rushed | L. Greyson grabbed the cereal box but there was nothing inside. |
| 13. <u>H</u> crouched | M. Sam picked just enough flowers to carry inside. |
| 14. <u>L</u> empty | N. The workers changed the road from one lane to two lanes. |

Vocabulary Assessment: Week 1

Name: _____ Date: _____

Directions: Write a vocabulary word in each blank that best completes the sentence.

crash	instant	quickly	begged	handful	promise	empty
allow	widened	messy	helpless	bottom	rushed	crouched

1. The workers _____ **widened** _____ the road so more cars could travel safely.
2. Parker's mom will not _____ **allow** _____ him to ride his bike after dark.
3. One of Blake's jobs at home was to _____ **empty** _____ the trash.
4. Becky _____ **crouched** _____ behind the bush to hide from her dad.
5. It is important to keep a _____ **promise** _____ you make with a friend.
6. If I really wanted my mom to buy me something I just _____ **begged** _____ for it.
7. When the dump truck drove by my house I heard a loud _____ **crash** _____.
8. My mom _____ **rushed** _____ outside when she heard my little sister screaming.
9. I swam all the way to the _____ **bottom** _____ of the pool for the first time ever!
10. Babysitters feel _____ **helpless** _____ when they can't stop a baby from crying.
11. Dad says if I take more than a _____ **handful** _____ of candy my stomach will hurt.
12. When I play in the yard right after it rains I sometimes get a bit _____ **messy** _____.
13. Rylan learned how to run _____ **quickly** _____ when he started playing baseball.
14. The _____ **instant** _____ Julie left school she felt the cold air hit her face.

Vocabulary Assessment: Week 1

Name: _____ Date: _____

Directions: Think carefully about your vocabulary words. Write the correct letter from each statement next to a word that makes the most sense.

1. J quickly
 2. F widened
 3. H crash
 4. N helpless
 5. K allow
 6. D messy
 7. M begged
 8. B instant
 9. E bottom
 10. L handful
 11. A promise
 12. C rushed
 13. I crouched
 14. G empty
- A. The backyard was full of toys, firewood, and leaves.
 - B. Jake had to use his speed to run to second base.
 - C. Jamie asked for a pizza over and over and over again.
 - D. I swore that I would never forget my homework again.
 - E. There was no time to stop the two trains from hitting.
 - F. It felt like I blinked my eyes and the day was over just like that.
 - G. Sadie woke up late for school and had to move fast to catch the bus.
 - H. Jonah ducked down to tie his shoe.
 - I. Max could only watch as his sister ate the last cookie.
 - J. Maddie's mom said yes to letting her sleep over at Claire's house.
 - K. The donuts were buried underneath all the healthy food.
 - L. Greyson grabbed the cereal box but there was nothing inside.
 - M. Sam picked just enough flowers to carry inside.
 - N. The workers changed the road from one lane to two lanes.

Associating Words: Week 2

Name: _____ Date: _____

Directions: Think carefully about your vocabulary words. Write the correct letter from each statement next to a word that makes the most sense.

- | | |
|--------------------------|--|
| 1. <u>L</u> exception | A. Andy thought long and hard about riding his bike in the dark. |
| 2. <u>G</u> spotted | B. Faith was so bummed that the party was cancelled. |
| 3. <u>F</u> tossing | C. Karen wanted to quit but she did not stop. She kept going. |
| 4. <u>B</u> disappointed | D. Returning a shirt to a friend when you really wanted to keep it instead. |
| 5. <u>J</u> gigantic | E. Sophie had nothing to do. It felt like the day would never end. |
| 6. <u>M</u> suspicious | F. Kevin just threw all his things into a bag without thinking much. |
| 7. <u>K</u> aimlessly | G. Sam noticed something when he looked carefully in his desk. |
| 8. <u>H</u> screeched | H. Curt yelled so loud when he saw the spider in his room. |
| 9. <u>E</u> bored | I. Amelia could hardly stand waiting for the big birthday party. |
| 10. <u>C</u> continued | J. The tree in our yard was growing so big it blocked the sun. |
| 11. <u>A</u> pondered | K. My mom had no plan and was just driving around. |
| 12. <u>I</u> excitement | L. My teacher never lets us leave the room during reading, but today she said I could. |
| 13. <u>N</u> created | M. I didn't trust that I would like what my mom was making for dinner. |
| 14. <u>D</u> deed | N. The kids took all the junk and made an awesome new toy. |

Vocabulary Assessment: Week 2

Name: _____ Date: _____

Directions: Write a vocabulary word in each blank that best completes the sentence.

tossing	disappointed	bored	exception	aimlessly	spotted	continued
gigantic	excitement	deed	pondered	screached	suspicious	created

1. My mom always makes me eat my vegetables, but tonight she made an exception.
2. The car tires screached when my dad slammed on the brakes.
3. John stood in his yard tossing the football into the air over and over again.
4. Claire spotted a beautiful owl sitting quietly up in the tall tree.
5. The boys became suspicious when they saw a car drive slowly down the road.
6. Jamal pondered for a long time if he should do the right thing and tell the truth.
7. My dad always said, "no good deed goes unnoticed."
8. My mom created a schedule so that we could all get our work done on time.
9. At first I didn't like the play, but as it continued I thought it was really good!
10. All my dad has to say to make me feel bad is that he is disappointed in me.
11. I had no plans so I spent the whole day walking aimlessly around the house.
12. It rained so much last week that the roses are now gigantic.
13. I was so bored in school today that I almost fell asleep during math!
14. There was so much excitement when our class had a pizza party.

Vocabulary Assessment: Week 2

Name: _____ Date: _____

Directions: Think carefully about your vocabulary words. Write the correct letter from each statement next to a word that makes the most sense.

- | | |
|--------------------------|--|
| 1. <u>M</u> exception | A. To not have a clear plan, like walking around with nowhere really to go. |
| 2. <u>I</u> spotted | B. Having not much to do and feeling like time is going by very slowly. |
| 3. <u>G</u> tossing | C. To scream loud and at a high pitch. |
| 4. <u>E</u> disappointed | D. Looking forward to something happening or being really happy in the moment. |
| 5. <u>L</u> gigantic | E. Not being happy about something that you thought would turn out better. |
| 6. <u>J</u> suspicious | F. To think very carefully about something to help make a tough decision. |
| 7. <u>A</u> aimlessly | G. To flip things up and down. |
| 8. <u>C</u> screeched | H. Something you do. An action you take. |
| 9. <u>B</u> bored | I. To see something. |
| 10. <u>K</u> continued | J. To wonder about or not trust something or someone. |
| 11. <u>F</u> pondered | K. To go on and not stop. |
| 12. <u>D</u> excitement | L. Something that is very big. |
| 13. <u>N</u> created | M. Something that happens out of the normal routine. It's different than normal. |
| 14. <u>H</u> deed | N. To make something or come up with an idea on your own. |

Associating Words: Week 3

Name: _____ Date: _____

Directions: Think carefully about your vocabulary words. Write the correct letter from each statement next to a word that makes the most sense.

- | | |
|------------------------|--|
| 1. <u>K</u> habits | A. My parents found out I didn't do my homework. |
| 2. <u>M</u> mischief | B. The outfit was way too small on me and it used to fit. |
| 3. <u>F</u> midnight | C. Beth cried and cried and cried all day long. |
| 4. <u>G</u> content | D. Even though the team lost, they were still happy. |
| 5. <u>L</u> except | E. Jill suddenly thought of something she really wanted to try. |
| 6. <u>B</u> outgrown | F. The stars were shining bright and the moon was full. |
| 7. <u>N</u> effort | G. Andy relaxed in his room, took deep breaths, and enjoyed the moment. |
| 8. <u>J</u> never | H. Dylan worried if his mom would forget to pick him up. |
| 9. <u>C</u> cranky | I. Ruby could barely control her excitement about going to Disney World. |
| 10. <u>A</u> problem | J. Remy doesn't want to ice skate. She has no desire to. |
| 11. <u>E</u> idea | K. Seth always washed his hands with the same soap before he ate lunch. |
| 12. <u>D</u> despite | L. Grace invited almost everyone to her party and left out only one person from her class. |
| 13. <u>H</u> concerned | M. Matt and Drake snuck out of their house at night. |
| 14. <u>I</u> ecstatic | N. Kate tried her very best in the basketball game. |

Vocabulary Assessment: Week 3

Name: _____ Date: _____

Directions: Write a vocabulary word in each blank that best completes the sentence.

habits	never	mischievous	outgrown	despite	midnight	problem
except	idea	content	cranky	ecstatic	effort	concerned

1. Andy had a great idea to help the class learn to share at recess.
2. Despite how hot it was outside, the kids still had a blast playing in the yard.
3. It was after midnight when my dad finally got home from his long trip.
4. My mom is always concerned when we don't come home on time.
5. Jake got a bad grade because he really didn't give much of an effort.
6. The whole class was happy except for Sarah, who was having a bad day.
7. My sister missed her nap this afternoon and now she is very cranky.
8. The only problem I had with today was that it rained all day long.
9. We were ecstatic when we found out we were going on vacation!
10. My little brother gets in trouble and is always getting into trouble.
11. If I could play video games all day every day I would be relaxed and content.
12. Greyson does not want to admit that he has outgrown his favorite shirt.
13. Gina has developed several bad habits since becoming friends with Jess.
14. Karen swore she would never lie to her parents.

Vocabulary Assessment: Week 3

Name: _____ Date: _____

Directions: Think carefully about your vocabulary words. Write the correct letter from each statement next to a word that makes the most sense.

- | | |
|------------------------|--|
| 1. <u>I</u> habits | A. To be worried and feeling unsure. |
| 2. <u>J</u> mischief | B. To be super crabby and in a bad mood. |
| 3. <u>L</u> midnight | C. At no time in the past, present, or future. It will not happen. |
| 4. <u>E</u> content | D. How much you try to do something. |
| 5. <u>H</u> except | E. Being relaxed and satisfied with what you have or where you are. |
| 6. <u>N</u> outgrown | F. not to be affected by something that may seem like a big deal. |
| 7. <u>D</u> effort | G. something that pops into your brain that sounds like a good plan. |
| 8. <u>C</u> never | H. Something that is not included with many other things. |
| 9. <u>B</u> cranky | I. Things that people do over and over again. |
| 10. <u>M</u> problem | J. Getting into trouble or causing problems. |
| 11. <u>G</u> idea | K. To be very very excited and happy. |
| 12. <u>F</u> despite | L. Very late at night and the start of a new day. |
| 13. <u>A</u> concerned | M. A time when something goes wrong and it needs to be fixed. |
| 14. <u>K</u> ecstatic | N. To become too big for something. |