

# New Jersey Department of Education 2019-2020 School Performance Reports

[BCSE – School Performance Report]

[6PM – May 10, 2021]

[Dr. Jeff White – Chief School Administrator ]






# 2019-2020 School Performance Reports

- The **School Performance Reports** reflect the New Jersey Department of Education's (NJDOE) commitment to providing parents, students, and school communities with a large variety of information about each school and district. These reports can be used as a tool to help evaluate whether all students have equitable access to high quality education.
- Communities are encouraged to use these reports to **learn more, start conversations, and engage.**
- In addition to meeting the federal report requirements under *ESSA*, NJDOE is committed to developing reports that **provide stakeholders with a broader picture of their schools and districts.**
- Along with the **detailed School Performance Reports** for each school, district, and state, **Summary Reports** for each school and district are also available.
  - Data in the Summary Reports are limited for 2019-2020 due to COVID-19.
- The reports and resources are also translated into Spanish.

# School Performance Reports Homepage

You can find the School Performance Reports at [www.njschooldata.org](http://www.njschooldata.org).

School Year: 2019-2020 | Resource Documents | Take Feedback Survey | Download Data | Contact Us | Language: Eng



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**What's New:**

- 2019-20 reports released April 2021.
- New "Impacts of COVID-19 on Data Availability" resource

Questions about reports? Contact [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov)

Search by County, School Name, District, or Zip Code

[Schools A-Z](#) | [Districts A-Z](#) | [State Report](#)



A map of New Jersey divided into its 21 counties, each labeled with its name: Sussex, Passaic, Bergen, Warren, Morris, Essex, Hudson, Hunterdon, Somerset, Union, Mercer, Middlesex, Monmouth, Gloucester, Camden, Burlington, Ocean, Salem, Atlantic, Cumberland, and Cape May.

# Links to the Performance Reports on District Website

[www.burchcharterschool.org](http://www.burchcharterschool.org)

HOME PRINCIPAL'S DESK ABOUT US RESOURCES DEPARTMENTS CALENDAR

GALLERY CONTACT

**BCSE 2018-19 SCHOOL PERFORMANCE INFO**  
Letter to Parents  
One Page Guide for Families  
BCSE 2018-19 School Performance Report  
NJDOE Link

**FAMILY EDUCATION RIGHTS AND PRIVACY ACT - CLICK HERE**

**SCHOOL CALENDAR 2020/21 - CLICK HERE**

**SCHOOL CALENDAR 2021/22- CLICK HERE**

# COVID-19 Impact on 2019-2020 Reports

- The ongoing COVID-19 pandemic has had a significant impact on the way the NJDOE was able to measure school performance and student achievement in the 2019-2020 School Performance Reports.
- Some data is not available at all and other data, while available, may not look the same as it did in prior years.
- The NJDOE recognizes that our existing data can't begin to measure the hard work and perseverance of the students, families, educators, and community members during this difficult year.
- This past year has been unlike any other, and the NJDOE believes that it is critical to use the available data in the reports, along with other information collected directly within districts and communities, to start conversations, identify gaps in information, and begin to find ways to address the impacts of COVID-19 and ensure all students receive the support that they need.

# 2019-2020 Data Availability Notes

- The 2019-2020 School Performance Reports will not include the following data elements:
  - **Statewide assessment data:** Participation and performance on the New Jersey Student Learning Assessment (NJSLA) for ELA, mathematics, or science, Dynamic Learning Maps (DLM) assessment, and ACCESS for ELLs 2.0 assessment
  - **Growth Data:** Median Student Growth Percentiles and Progress toward English Language Proficiency
  - **Attendance:** Chronic Absenteeism rates and other attendance information
  - **Accountability Measures:** Summative ratings, indicator scores, and status in meeting annual targets or standards
- Notes are included throughout the reports to explain where data is missing or known to be impacted by COVID-19 and a new [Impact of COVID-19 on Data Availability](#) resource is available to summarize this information.

# Note for Districts on COVID-19 Impact

- The impacts of COVID-19 on data for 2019-2020 vary by districts.
- In some cases, performance may have improved on certain measures, such as discipline, or declined in others, such as SAT participation.
- Districts may want to highlight for their communities how some data in the reports may have been affected as a result of COVID-19 in this presentation. Some examples of data elements that may have been affected are:
  - PSAT, SAT, and ACT participation and performance
  - AB and IB exam performance
  - Industry-valued credentials earned
  - Graduation and dropout rates
  - Postsecondary enrollment rates
  - Discipline data

# What Kinds of Information Do the School Performance Reports Typically Include?

The New Jersey School Performance Reports typically contain hundreds of data points about schools and districts across New Jersey including:

- ✓ School and district overviews
- ✓ Demographic information
- ✓ Student growth\*
- ✓ Academic achievement\*
- ✓ College and career readiness
- ✓ Graduation and postsecondary information
- ✓ School climate and environment\*
- ✓ Staff information
- ✓ School Accountability\*
- ✓ School and district narrative information

\*Some data may not be available for the 2019-2020 school year due to COVID-19.

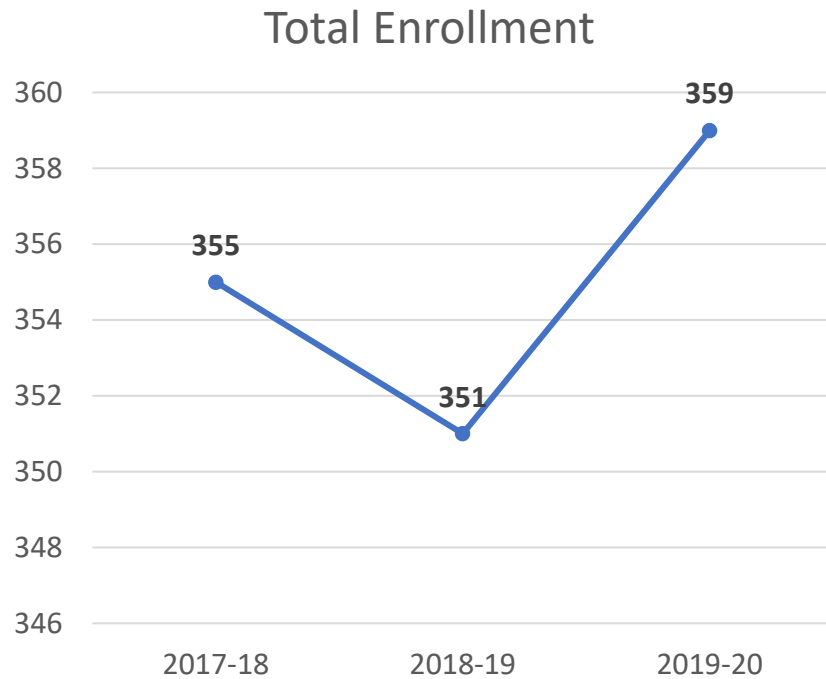


# Enhancements to the 2019-2020 Reports

The 2019-2020 reports include changes that respond to stakeholder feedback collected over the last several years and the COVID-19 pandemic. These changes include:

- **New report design** with improved visuals and new navigational tools
- **Additional data** about graduation cohorts to provide more information about students who do not graduate
- **New resources** to help explain the impact of COVID-19 on the availability of data in the reports
- **A new narrative field, “Learning During COVID-19,”** to give districts an opportunity to share information on how they responded to the COVID-19 pandemic

# Student Enrollment and Demographics



Student Group	2017-2018	2018-2019	2019-2020
Economically Disadvantaged	93.7%	97.2%	92.5%
Students with Disabilities	1.7%	3.4%	2.8%
English Learners	0.0%	0.0%	0.0%
Homeless Students	0.0%	0.0%	0.0%
Students in Foster Care	0.3%	0.05	0.0%
Military-Connected Students	0.0%	0.0%	0.0%
Migrant Students	0.0%	0.0%	0.0%

# Student Growth

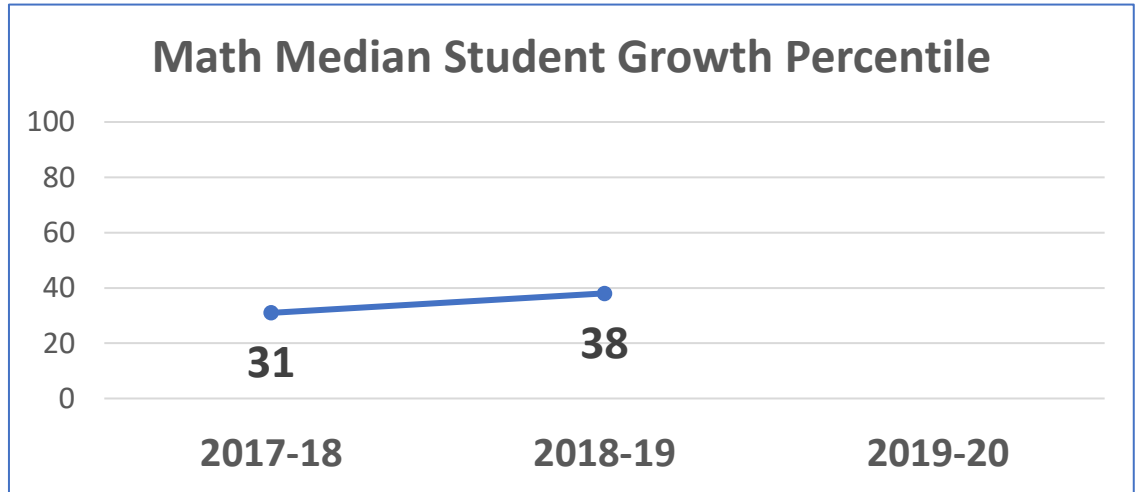
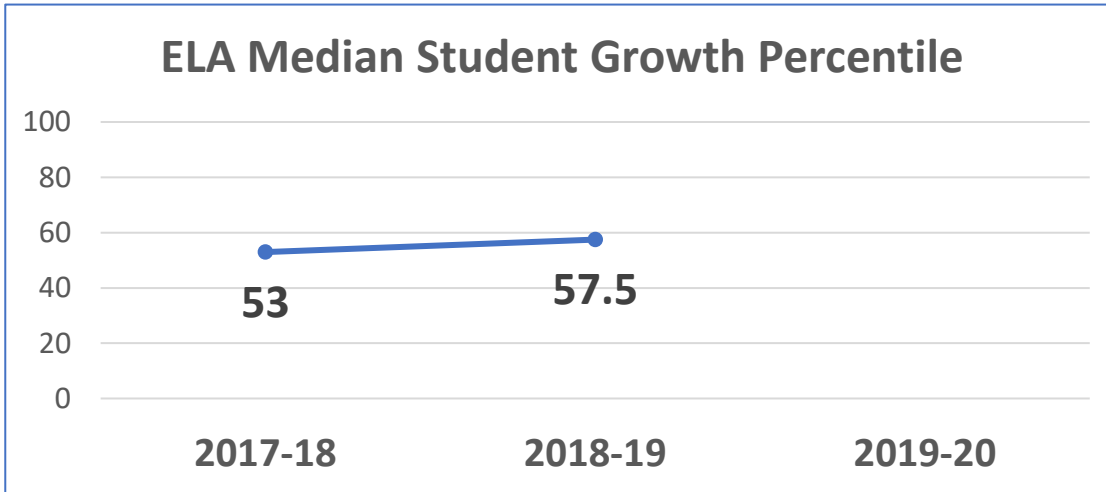
Each student gets a **student growth percentile (SGP)** from 1 to 99 for English (4<sup>th</sup> to 8<sup>th</sup> grade) and Mathematics (4<sup>th</sup> to 7<sup>th</sup> grade) that explains their progress compared to students who had similar test scores in the past (“academic peers”). An SGP between 35 and 65 is considered “typical”.

If the student growth percentiles for all students in a group (for example a school, a district, a student group, or a grade level), are ordered from smallest to largest, the **median student growth percentile (mSGP)** for that group is the percentile in the middle of the list. NJDOE’s standard for school and district accountability purposes is an mSGP of at least 40.

Due to the cancellation of statewide assessments in spring 2020, **SGPs were not calculated for 2019-2020** and the 2019-2020 School Performance Reports will not include mSGPs.

# Median Student Growth Percentiles

Due to the cancellation of statewide assessment results in spring 2020, median student growth percentiles (mSGPs) were not calculated for 2019-2020.



Performance	ELA 2017-18	ELA 2018-19	ELA 2019-20	Math 2017-18	Math 2018-19	Math 2019-20
<b>Median Student Growth Percentile</b>	<b>53 Met Standard</b>	<b>57.5 Met Standard</b>		<b>31 Not Met</b>	<b>38 Not Met</b>	
<b>Statewide Median Student Growth Percentile</b>	50	50		50	50	

# Statewide Assessment Results

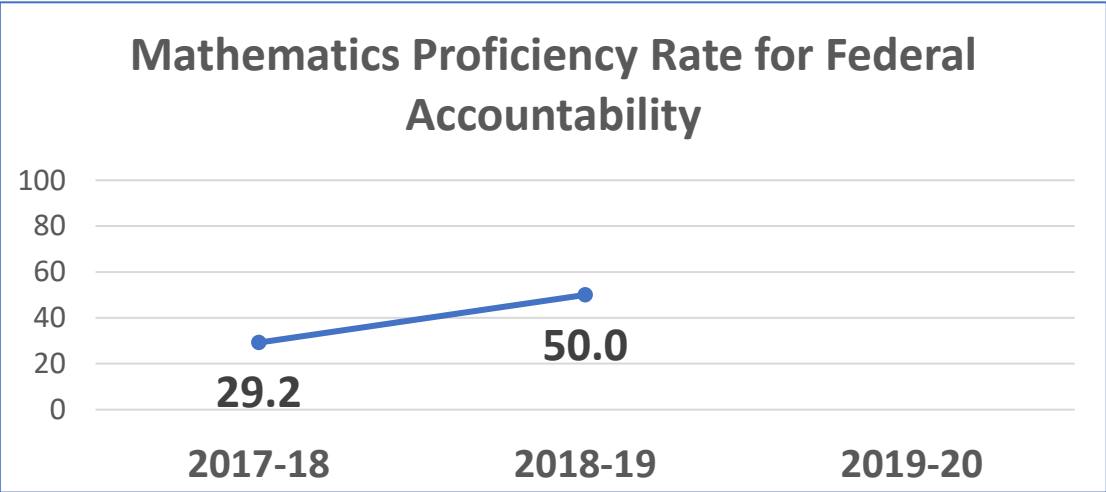
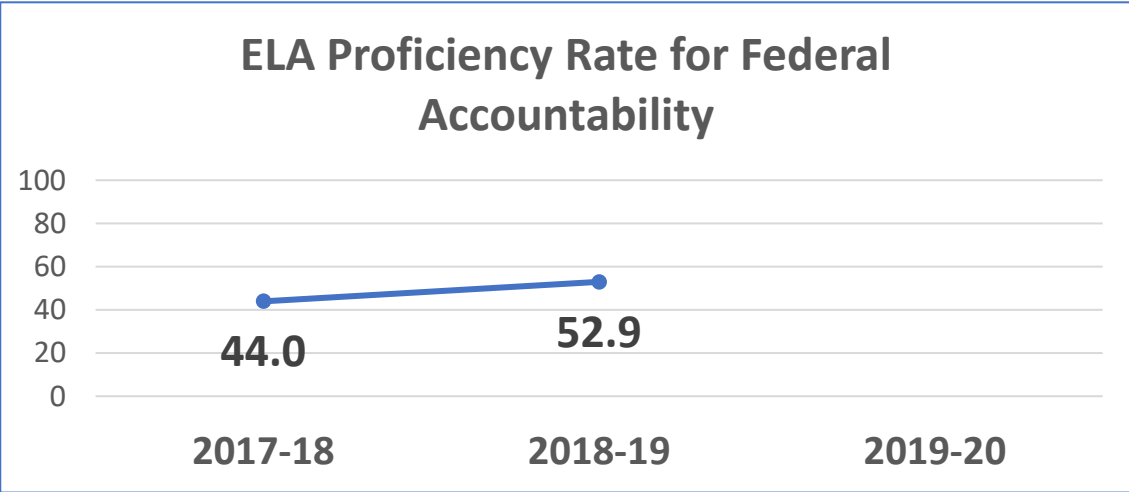
The School Performance Reports contain information about student participation and performance on statewide assessments, including the:

- New Jersey Student Learning Assessment (NJSLA): Assessment that measures student proficiency with the New Jersey Student Learning Standards for English Language Arts, mathematics, and science.
- Dynamic Learning Maps (DLM): Alternate assessment for students with the most significant intellectual disabilities in English Language Arts, Mathematics, and Science.
- ACCESS for ELLs: Assessment that measures the English language proficiency of English learners.

Statewide assessments were cancelled in spring 2020. As a result, **assessment data is not available** in the 2019-2020 School Performance Reports.

# Statewide Assessment Proficiency

Due to the cancellation of statewide assessment results in spring 2020, participation and proficiency rates are not available for 2019-2020.



Performance	ELA 2017-18	ELA 2018-19	ELA 2019-20	Math 2017-18	Math 2018-19	ELA 2019-20
Participation	97.0%	100.0%		97.7%	100.0%	
Proficiency Rate	44.0% Met Target	52.9% Met Target		29.2% Not Met	30.8% Not Met	
Statewide Proficiency	56.7	57.9		45.0	44.5	

# Chronic Absenteeism and Attendance

The School Performance Reports include information on chronic absenteeism and attendance for students.

Chronic absenteeism is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

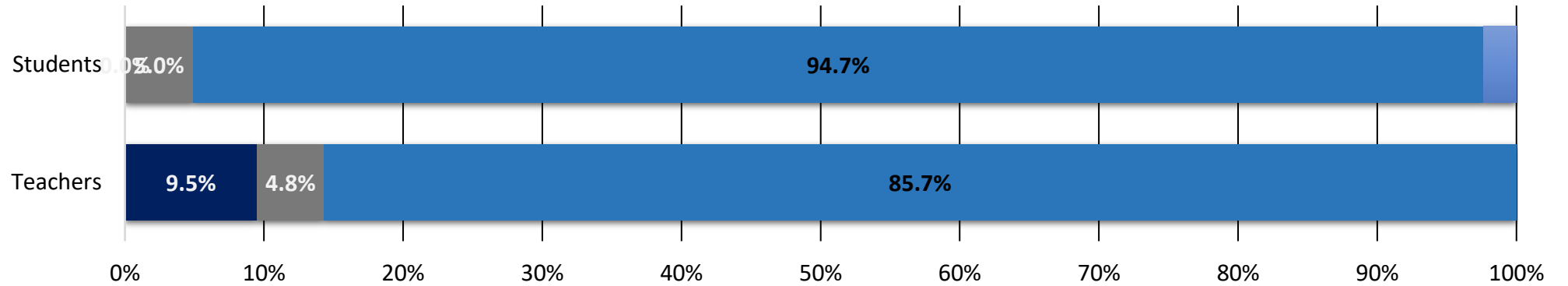
In March 2020, the United States Department of Education (USED) approved the [New Jersey Department of Education's \(NJDOE\) request](#) to waive statewide assessment, accountability, and reporting requirements in the Elementary and Secondary Education Act (ESEA) for the 2019-2020 school year due to school closures related to COVID-19.

This included the requirement to calculate chronic absenteeism for the 2019-2020 school year, so the 2019-2020 School Performance Reports **do not include chronic absenteeism** or attendance data.

# Statewide Teacher Demographic Information

Do the students in our classrooms have the opportunity to be led by diverse teachers?  
 Teacher diversity improves outcomes for all students.

## Teachers and Students by Demographic Information – State Level



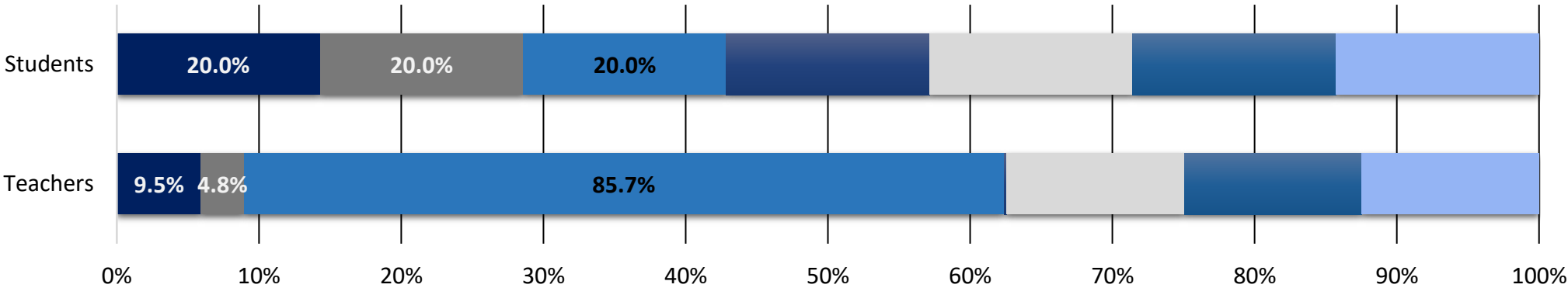
	Teachers	Students
■ White	9.5%	0.0%
■ Hispanic	4.8%	5.0%
■ Black or African American	85.7%	94.7%
■ Asian	0.0%	0.0%
■ Native Hawaiian or Pacific Islander	0.0%	0.0%
■ American Indian or Alaska Native	0.0%	0.0%
■ Two or More Races	0.0%	2.4%



# District Teacher Demographic Information

Do the students in our classrooms have the opportunity to be led by diverse teachers?  
 Teacher diversity improves outcomes for all students.

## Teachers and Students by Demographic Information – Our District



	Teachers	Students
■ White	9.5%	20.0%
■ Hispanic	4.8%	20.0%
■ Black or African American	85.7%	20.0%
■ Asian	0.3%	20.0%
■ Native Hawaiian or Pacific Islander	20.0%	20.0%
■ American Indian or Alaska Native	20.0%	20.0%
■ Two or More Races	20.0%	20.0%

# Student Safety in the District

## Narrative Information on Student Safety

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

## Violence, Vandalism, HIB, and Substance Offenses

Incident Type	Number of Incidents: District	Number of Incidents: State
Violence	0	8,541
Vandalism	0	1,273
Weapons	0	535
Substances	0	3,832
Harassment, Intimidation, Bullying (HIB)	1	4,625
Total Unique Incidents	1	18,576
Incidents Per 100 Students Enrolled	0.28	1.32

# Early Childhood Education in the District

## Narrative Information on Early Childhood Education

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

## Enrollment Trends by Full/Half Day PK and KG in our District

Type of Pre-K	2016-2017	2017-2018	2018-2019
PK - Half Day	NA	NA	NA
PK - Full Day	NA	NA	NA
KG - Half Day	0	0	0
KG - Full Day	60	60	62

# Student Supports and Services

## Narrative Information on Student Supports and Services

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

## Student and Staff Ratios

Category	District
Students to Teachers	17:1
Students to Administrators	180:1
Teachers to Administrators	11:1
Students to Librarian/Media Specialists	N
Students to Nurses	359:1
Students to Counselors	180:1
Students to Child Study Team	N

# Have Feedback or Questions?

- **Additional resources** are available at: [www.njschooldata.org](http://www.njschooldata.org)
- **Visit** our district website for updates: [\[insert website url\]](#)
- **Email** the district: [\[insert email here\]](#)
- Take the NJDOE School Performance Reports **feedback survey**:  
<https://www.surveymonkey.com/r/2019-20SPR>
- **Visit** the NJDOE website at: [www.nj.gov/education](http://www.nj.gov/education)
- **Email** the NJDOE: [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov)