Burch Charter School of Excellence

District:	Burch Charter School of Excellence	School Identification:	NA
County:	CHARTERS	Targeted Subgroup	
Team:	NA	CDS:	806022990

Annual School Planning 2023-2024

ASP Development Team Members

Stakeholder Representative Title	Name	Comprehensive Analysis and Needs	Root Cause Analysis	Smart Goal Development	Signature	Date
Parent/Guardian	Iesha Belfield	Yes	Yes	Yes		
Community Member	Iesha Belfield	Yes	Yes	Yes		
Board President	Zende Clark	Yes	Yes	Yes		
CSA/Principal	Timothy Simmons	Yes	Yes	Yes		
Vice Principal	Dr. Karleen Kemp	Yes	Yes	Yes		
Teacher	Diane Larrieux	Yes	Yes	Yes		
Math Coach	Tyler Tate	Yes	Yes	Yes		
ELA Coach	Lisa Galarza	Yes	Yes	Yes		

Stakeholder Representative Title	Name	Comprehensive Analysis and Needs	Root Cause Analysis	Smart Goal Development	Signature	Date
Counselor	Jessica Prawetz	Yes	Yes	Yes		
Nurse	Sabina Ulysse	Yes	Yes	Yes		
Student	Olivia Belfield	Yes	Yes	Yes		
Student	Foster Kodua	Yes	Yes	Yes		
Student	Desiree Kwarteng	Yes	Yes	Yes		

ASP Development Team Meetings

Date	Topic	Agenda Uploaded	Minutes Uploaded
01/09/2023	Prior Year Evaluation,Comprehensive Data Analysis and Needs Assessment,Priority Performance Needs and Root Cause Analysis,	Yes	Yes
03/27/2023	Prior Year Evaluation,Comprehensive Data Analysis and Needs Assessment,Priority Performance Needs and Root Cause Analysis,	Yes	Yes
05/16/2023	Prior Year Evaluation,Comprehensive Data Analysis and Needs Assessment,Priority Performance Needs and Root Cause Analysis,	Yes	Yes

Evaluation of Prior Year Interventions and Data Analysis

PRIOR YEAR INTERVENTIONS						
Analysis of Key Interventions	Content Area	Target Populations	Was this key intervention implemented as planned?	Do you plan to continue with this intervention?	Do you have evidence this intervention was effective?	Measurable Outcomes (state the data that supports the continuation of this intervention)
Academic Interventionist (RTI Model)	Math & ELA	Tier 2 & Tier 3 students	Yes	Yes	Yes	iReady & NWEA MAP
Extended learning opportunities: Saturday/Summer	Math & ELA	Tier 2 & Tier 3 students	Yes	Yes	Yes	iReady & NWEA MAP
Summer/Increase the usage of interactive programs to address learning loss	Math & ELA	Tier 2 & Tier 3 students	Yes	Yes	Yes	iReady & NWEA MAP
Provide ongoing job embedded professional development to teachers.	Math, ELA, & SEL	Tier 2 & Tier 3 students	Yes	Yes	Yes	iReady & NWEA MAP

Analysis of Key Interventions	Content Area	Target Populations	Was this key intervention implemented as planned?	Do you plan to continue with this intervention?	Do you have evidence this intervention was effective?	Measurable Outcomes (state the data that supports the continuation of this intervention)
Improve the quality and rigor of tiered 1 instruction.	Math & ELA	Tier 2 & Tier 3 students	Yes	Yes	Yes	iReady & NWEA MAP
Implement researched best practices to improve classroom instruction.	Math	Tier 2 & Tier 3 students	Yes	Yes	Yes	iReady Math
Increase parent and family engagement through various initiatives such as Parent University, Literacy and Math Night to create a dialogue, inform and provide services to parents.	Parent University	Tier 2 & Tier 3 students	Yes	Yes	Yes	Workshop
Involve parents and staff in the decision-making process by including both parties in committees to address school improvement.	SLT	Tier 2 & Tier 3 students	Yes	Yes	Yes	Committee Meeting

Analysis of Key Interventions	Content Area	Target Populations	Was this key intervention implemented as planned?	Do you plan to continue with this intervention?	Do you have evidence this intervention was effective?	Measurable Outcomes (state the data that supports the continuation of this intervention)
Increase social emotional learning (SEL) activities and programs such as Mindfulness, Growth, Mindset, JA Biztown and Restorative Justice Practices to reduce incidents of HIB, fighting, etc.	Staff Professional Development	Tier 2 & Tier 3 students	Yes	Yes	Yes	SEL Staff Consultant Workshop

		STUDENT ACHIEVEMENT		
Data Source	Factors to Consider	Prepopulated Data	Your Data (Provide any additional data	Observations / Trends
NJSLA Proficiency*	Consider comparing previous year's and current year's NJSLA results in the noted subject areas. Link to website with access to reports.		Due to the NJDOE's 2022 ESSA State Plan Addendum and the suspension of NJSLA State Assessments in FY 22, this area will remain blank.	Not Applicable
Science*	NJSLA Science Homepage, https:/measinc-nj-science.com/		Due to the NJDOE's 2022 ESSA State Plan Addendum and the suspension of NJSLA State Assessments in FY 22, this area will remain blank.	Not Applicable
SGP*	Student growth on state assessments. (Grades 4-8) *Identify overall school wide growth performance by content. *Identify interaction between student proficiency level.		Due to the NJDOE's 2021 ESSA State Plan Addendum and the suspension of NJSLA State Assessments in FY 21, this area will remain blank.	Not Applicable

Data Source	Factors to Consider	Prepopulated Data					Your Data (Provide any additional data	Observations / Trends
Benchmark Assessment Participation*	Please list any cycles where the 95% participation rate was not met. Please provide explanation. *Identify patterns by subgroup *Identify patterns by grade	ELA					Not Applicable	Not Applicable
		Grade	Cycle 1	Cyclle 2	Cycle 3	Cycle 4		
		K	0%	0%	0%	0%		
		1	0%	0%	0%	0%		
		2	0%	0%	0%	0%		
		3	0%	0%	0%	0%		
		4	0%	0%	0%	0%		
		5	0%	0%	0%	0%		
		6	0%	0%	0%	0%		
		7	0%	0%	0%	0%		
		8	0%	0%	0%	0%		
		9	0%	0%	0%	0%		
		10	0%	0%	0%	0%		
		11	0%	0%	0%	0%		

Data Source	Factors to Consider	Prepopulated Data					Your Data (Provide any additional data	Observations / Trends
		Grade	Cycle 1	Cyclle 2	Cycle 3	Cycle 4		
		12	0%	0%	0%	0%		
				Math				
		Grade	Cycle 1	Cycle 2	Cycle 3	Cycle 4		
		K	0%	0%	0%	0%		
		1	0%	0%	0%	0%		
		2	0%	0%	0%	0%		
		3	0%	0%	0%	0%		
		4	0%	0%	0%	0%		
		5	0%	0%	0%	0%		
		6	0%	0%	0%	0%		
		7	0%	0%	0%	0%		
		8	0%	0%	0%	0%		
		9	0%	0%	0%	0%		

Data Source	Factors to Consider	Prepopulated Data					Your Data (Provide any additional data	Observations / Trends
		Grade	Cycle 1	Cycle 2	Cycle 3	Cycle 4		
		10	0%	0%	0%	0%		
		11	0%	0%	0%	0%		
		12	0%	0%	0%	0%		

Data Source	Factors to Consider	Prepopulated Data					Your Data (Provide any additional data	Observations / Trends
Benchmark Assessment (Proficiency) ELA Rates*	Please share results of analysis of % passing, including YTD analysis by grades and subgroups. *Identify patterns by grade/subgroups *Identify patterns by chronic absenteeism *Identify patterns by students with chronic disciplinary infractions	Grade	Cycle 1	Cycle 2	Cycle 3	Cycle 4	Not Applicable	Not Applicable
		K	0%	0%	0%	0%		
		1	0%	0%	0%	0%		
		2	0%	0%	0%	0%		
		3	0%	0%	0%	0%		
		4	0%	0%	0%	0%		
		5	0%	0%	0%	0%		
		6	0%	0%	0%	0%		
		7	0%	0%	0%	0%		
		8	0%	0%	0%	0%		
		9	0%	0%	0%	0%		
		10	0%	0%	0%	0%		
		11	0%	0%	0%	0%		
		12	0%	0%	0%	0%		

Data Source	Factors to Consider	Prepopulated Data					Your Data (Provide any additional data	Observations / Trends
Benchmark Assessment (Proficiency) Math Rates*	Please share results of analysis of % passing, including YTD analysis by grades and subgroups. *Identify patterns by grade/subgroups *Identify patterns by chronic absenteeism *Identify patterns by students with chronic disciplinary infractions	Grade	Cycle 1	Cycle 2	Cycle 3	Cycle 4	Not Applicable	Not Applicable
		K	0%	0%	0%	0%		
		1	0%	0%	0%	0%		
		2	0%	0%	0%	0%		
		3	0%	0%	0%	0%		
		4	0%	0%	0%	0%		
		5	0%	0%	0%	0%		
		6	0%	0%	0%	0%		
		7	0%	0%	0%	0%		
		8	0%	0%	0%	0%		
		9	0%	0%	0%	0%		
		10	0%	0%	0%	0%		
		11	0%	0%	0%	0%		
		12	0%	0%	0%	0%		

Data Source	Factors to Consider	Prepopulated Data		Your Data (Provide any additional data	Observations / Trends
ACCESS for ELL's	Student progress to English Language Proficiency (Grades K-12).	Percent of English Learners Making Expected Growth to	-1%	Not Applicable	Not Applicable

CLIMATE & CULTURE				
Data Source	Factors to Consider	Prepopulated Data		Your Data (Provide any additional data	Observations / Trends
Enrollment*	Number of students enrolled in your building *Identify overall enrollment trends *Identify enrollment by grade and subgroup	Overall YTD Student Enrollment Average	0	Overall YTD Student Enrollment = 319 Grades K = 56 Grade 1 = 55 Grade 2 = 57 Grade 3 = 53 Grade 4 = 51 Grade 5 = 46	Student enrollment dropped due to a decrease in 5th grade students; this is ongoing trend the past 5 years.
		Subgroup 1 YTD Student Enrollment Average	0		
		Subgroup 2 YTD Student Enrollment Average	0		
Attendance Rate (Students)*	The average daily attendance for students in your building *Identify patterns by grade *Identify patterns by teacher *Identify interventions	Overall YTD Student Attendance Average	0.00%	Overall daily attendance is 95.1% K = 97.17 1 = 93.13 2 = 95.85 3 = 94.77 4 = 95.19 5 = 91.46	Daily attendance is consistently high.
		Subgroup 1 YTD Student	0.00%		
		Subgroup 2 YTD Student Attendance Average	0.00%		

Data Source	Factors to Consider	Prepopulated Data		Your Data (Provide any additional data	Observations / Trends
Chronic Absenteeism (Students)*	Chronic absenteeism is defined as the percentage of students who are absent 10% or more of the days between the start of school to the current date ("year to date") and includes both excused and unexcused absences. For chronic absenteeism for students in your building *Identify patterns by grade *Identify patterns by teacher *Identify interventions	Overall YTD Chronic Absenteeism	0.00%	0%	Chronic absenteeism is not a concern for SY 2022-23.
		Subgroup 1 YTD Chronic	0.00%		
		Subgroup 2 YTD Chronic Absenteeism	0.00%		
Attendance Rate (Staff)*	The average daily attendance for staff *Identify patterns by grade *Identify chronic absenteeism *Identify reasons for absenteeism	Staff Attendance YTD	0.00%	Overall Staff Attendance Rate = 96% Staff Attendance by Grade: Grade K = 94% Grade 1 = 94 % Grade 2 = 96% Grade 3 = 96% Grade 4 = 94% Grade 5 = 96% Non instructional = 96% Specials = 92%	Staff attendance improved from previous year.

Data Source	Factors to Consider	Prepopulated Data		Your Data (Provide any additional data	Observations / Trends
Discipline*	The number of suspensions, expulsions, and incident reports *Identify types of incidents *Identify patterns by subgroup *Identify chronic offenders	Student Suspension YTD Average - In School	0.00%	Discipline rate = 83% K = 72.2 1 = 90.7 2 = 92.6 3 = 88 4 = 80.6 5 = 75.9	Disciplinary measures were recorded within the school system.
		Student Suspension YTD Average - In School for Subgroup 1	0.00%		
		Student Suspension YTD Average - In School for Subgroup 2	0.00%		
		Student Suspension YTD Average - Out of School	0.00%		
		Student Suspension YTD Average - Out of School for Subgroup 1	0.00%		
		Student Suspension YTD Average - Out of School for Subgroup 2	0.00%		

Data Source	Factors to Consider	Prepopulated Data	Your Data (Provide any additional data	Observations / Trends
Climate & Culture Surveys	Results from surveys *Identify staff satisfaction and support *Identify perception of the environment *Identify perceptions of students *Identify perceptions of family		95 students participated in the school culture and climate survey. 14 staff members participated in the school culture and climate survey. 50 parents participated in school climate and culture survey. Survey Results: Scale 1- 4 Academic Engagement & Support = 74% (Level 4) Which factor is most important in selecting an elementary school for your child = 46% (Academic Reputation) Staff Connections (Scale 0 - 10) = 10 (I enjoy working in teams at my school)	Student and staff participation saw a drop on completing the Climate and Culture Survey; Students: 95 from 190 Staff: 14 from 36 All components saw an improvement over the previous year.

COLLEGE & CAREER READINESS				
Data Source	Factors to Consider	Prepopulated Data	Your Data (Provide any additional data	Observations / Trends
Graduation Cohort (HS ONLY) - Federal Graduation Rate	What interventions are in place for students at risk? Examples of what could cause a student to be at risk: * under credited * chronically absent * frequent suspension (* - Data suppressed)		N/A	Burch Charter School is an elementary school serving grades K-5.
Post-Secondary Rates	% of students that enroll in post-secondary institution.		N/A	Burch Charter School is an elementary school serving grades K-5.
College Readiness Test Participation	Percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT		N/A	Burch Charter School is an elementary school serving grades K-5.

Data Source	Factors to Consider	Prepopulated Data		Your Data (Provide any additional data	Observations / Trends
Algebra	Previous year's data provided. Please provide current year's data if possible.	# of 8th grade students enrolled in Algebra 1		N/A	Burch Charter School is an elementary school serving grades K-5.
		% of students with a C or better			
		Count of students who took the Algrbra section of PARCC			
		% of students who scored 4 or 5 on the PARCC assessment			

EVALUATION INFORMATION

Data Source	Factors to Consider	Your Data (Prepopulated where Possible)	Your Data (Provide only additional data	Observations / Trends
Learning Walks / Informal Classroom Observations	*Identify # teachers to evaluate *Identify % of teachers on CAP in the previous school year *Identify instructional trends *Identify professional development needs		Burch Charter School of Excellence uses Danielson Teaching Framework for teacher Evaluations. Twenty-one (16) teachers were evaluated through the evaluation tool. Non-Tenured (years 1&2) = 14 teachers Non-Tenured (years 3&4)= 2 teachers Teachers on CAP = 0 Zero Teachers receive mSGP Classroom Observations: 54 completed	Burch Charter School has a high rate of non-tenured teachers; 12:21 = 57%

OTHER INDICATORS			
Data Source	Factors to Consider	Your Data (Provide any additional data necessary)	Observations / Trends
Parent / Family Engagement	School Year 2022-2023 Working Families	1. Parent Teacher Association (PTA) is an organization for invested members of the school to discuss school related information. 2. Strengthening Families of Essex County is a program tailored to enhancing and sustaining family relations through various activities and discussions. 3. Parent University provides workshops to parents to ensure the parent is aware of school events and supports/ resources.	BCSE develops activities to engage families and build lasting

Process Questions and Growth and Reflection Tool

<CNA: NO DATA >

Priority Performance Needs and Root Cause Analysis

Area of Focus for SMART Goals	Priority Performance Need	Possible Root Causes (Based upon the CNA and data analysis, what factors are most likely to have contributed to this	Targeted Subgroup (s)	Strategies to Address Challenge (What does the root cause imply for next steps in improvement planning?)	
Effective Instruction	Large population of novice teachers. Eighty (80%) percent of instructional staff are not tenured Less than 40% of students are effectively utilizing the intervention programs.	Inexperience teachers are less likely to take instructional risk. Limited classroom management strategies and routines lead to reduce time on task by scholars.	Tier 2 & Tier 3 students	1	Provide ongoing job embedded professional development to teachers.
				2	Improve the quality and rigor of tiered 1 instruction.
				3	Implement researched best practices to improve classroom instruction.
Curriculum and Standards	NWEA MAP data shows a 33% mastery in Mathematics for grades K-5. 37% of students in ELA and Mathematics met their growth expectations for the year on NWEA MAP. NWEA MAP data shows a 41% mastery in ELA for grades K-5	Lack of certified teachers. Post Pandemic (Lack of enrichment and remedial programming).	Tier 2 & Tier 3 students	1	Academic Interventionist (RTI Model)
				2	Extended learning opportunities: Saturday/Summer
				3	ummer/Increase the usage of interactive programs to address learning loss

Area of Focus for SMART Goals	Priority Performance Need	Possible Root Causes (Based upon the CNA and data analysis, what factors are most likely to have contributed to this	Targeted Subgroup (s)	Strategies to Address Challenge (What does the root cause imply for next steps in improvement planning?)	
Climate & Culture - Attendance/Behavior	Lack of parent engagement.	Lack of communication to all stakeholders the various interventions and Social and Emotional Learning activities and programs the school offers.	Tier 2 & Tier 3 students	1	Increase parent and family engagement through various initiatives such as Parent University, Literacy and Math Night to create a dialogue, inform and provide services to parents.
				2	Involve parents and staff in the decision-making process by including both parties in committees to address school improvement.
				3	Increase social emotional learning (SEL) activities and programs such as Mindfulness, Growth, Mindset, JA Biztown and Restorative Justice Practices to reduce incidents of HIB, fighting, etc.
Social and Emotional Learning	Implementation of SEL due to the Pandemic	Pandemic/Post Pandemic and social environment	Tier 2 & Tier 3 students	1	SEL Programs
				2	SEL Programs with school counselor
				3	Consultants and Move the World (In class support)

SMART Goal 1

By the end of the school year 2023, all students (grades K-5) will demonstrate a 5% increase in Mathematics and ELA on NWEA MAP assessment.

Priority Performance   Large population of novice teachers. Eighty (80%) percent of instructional staff are not tenured

                            Less than 40% of students are effectively utilizing the intervention programs.

Strategy 1:   Provide ongoing job embedded professional development to teachers.

Strategy 2:   Improve the quality and rigor of tiered 1 instruction.

Strategy 3:   Implement researched best practices to improve classroom instruction.

Target Population: Tier 2 & Tier 3 students

Interim Goals

SMART Goal 1

End of Cycle	Interim Goal	Source(s) of Evidence
Nov 15	95% of students in Grades K-5 have completed the Benchmark Assessments in NWEA MAP.	NWEA MAP assessment in ELA and Mathematics
Feb 15	50% of all students in Grades K-5 have met their mid-year growth projection on NWEA Map Assessment.	NWEA MAP assessment in ELA and Mathematics
Apr 15:	95% of students in Grades K-5 have completed the Spring Benchmark Assessment in NWEA MAP ELA and Mathematics.	NWEA MAP assessment in ELA and Mathematics

End of Cycle	Interim Goal	Source(s) of Evidence
Jul 1	By the end of the school year 2023, all students (grades K-5) will demonstrate a 5% increase in Mathematics and ELA on NWEA MAP assessment.	NWEA MAP assessment in ELA and Mathematics

Action Steps

SMART Goal 1

Step Numbe	Strategy	Action Steps	Start Date	End Date	Assigned To
1	3	Hire and retain certified teachers	7/10/23	6/28/24	
1	2	Implement research-based ELA and Math programs	7/10/23	6/28/24	
1	1	Purchase diagnostic assessment and instructional programs to address student needs in ELA and Mathematics: NWEA MAP, I-Ready and Moby Max.	7/10/23	6/30/24	
2	1	Hire, train, and coach highly qualified Academic Interventionist to implement strategies to increase learning acceleration.	7/10/23	6/30/24	
3	1	Identify students to matriculate extended day programs: enrichment and remediation. Implement an effective extended day program (Saturday/ Summer) with highly qualified staff and programs.	7/10/23	6/30/24	

Budget Items

SMART Goal 1

Corresponding Action Step	Resource / Description	Funding Category / Object Code	Funding Requested	Funding Source
2	Academic Interventionist	INSTRUCTION - Personnel Services - Salaries / 100-100	$36,756	Federal Title I (School Allocation)

Corresponding Action Step	Resource / Description	Funding Category / Object Code	Funding Requested	Funding Source
3	Summer School Teachers	INSTRUCTION - Personnel Services - Salaries / 100-100	$33,560	Federal Title I (School Allocation)
3	Saturday Academy Teachers	INSTRUCTION - Personnel Services - Salaries / 100-100	$20,732	Other Federal
1	Academy Teachers	INSTRUCTION - Personnel Services - Salaries / 100-100	$20,732	Other Federal
1	iReady/Moby Max/NWEA MAP Subscriptions	INSTRUCTION - Purchased Professional & Technical Services / 100-300	$31,771	Federal Title I (School Allocation)
1	Software Licenses to Online/Blended Instructional Programs	INSTRUCTION - Other Purchased Services / 100-500	$39,086	State/Local
1	Academic Consultants/Software Licenses to Online/Blended Instructional Programs	INSTRUCTION - Other Purchased Services / 100-500	$39,086	State/Local
2	Supplies and Materials	SUPPORT SERVICES - Supplies & Materials / 200-600	$8,640	State/Local

SMART Goal 2

By the end of the year, 50% of students in all grades K-5 will demonstrate met their growth rate expectations on NWEA MAP.

Priority Performance	NWEA MAP data shows a 33% mastery in Mathematics for grades K-5.
	37% of students in ELA and Mathematics met their growth expectations for the year on NWEA MAP.
	NWEA MAP data shows a 41% mastery in ELA for grades K-5
Strategy 1:	Academic Interventionist (RTI Model)
Strategy 2:	Extended learning opportunities: Saturday/Summer
Strategy 3:	ummer/Increase the usage of interactive programs to address learning loss
Target Population:	Tier 2 & Tier 3 students

Interim Goals

SMART Goal 2

End of Cycle	Interim Goal	Source(s) of Evidence
Nov 15	Ninety five percent (95%) All K-5 grade students will complete the NWEA MAP assessment in Mathematics and ELA.	NWEA MAP
Feb 15	Fifty percent (50%) of all students in grades K_% will meet their mid-year growth expectancy on NWEA MAP Math and ELA assessment.	NWEA MAP
Apr 15:	Ninety five percent (95%) All K-5 grade students will complete the NWEA MAP assessment in Mathematics and ELA.	NWEA MAP

End of Cycle	Interim Goal	Source(s) of Evidence
Jul 1	By the end of the year, 50% of students in all grades K-5 will demonstrate met their growth rate expectations on NWEA MAP.	NWEA MAP

Action Steps

SMART Goal 2

Step Numbe	Strategy	Action Steps	Start Date	End Date	Assigned To
1	3	Classroom Best Practice and Instructional Strategies	7/10/23	6/28/24	
1	2	Professional Development Consultants	7/10/23	6/28/24	
1	1	Recruit, hire, evaluate, and coach high qualified instructional staff	7/10/23	6/28/24	
2	1	Provide students with IEP and ELL with skilled specialists (Special Education Teacher, Speech Pathologist, etc.) that are capable of providing the scholars with appropriate accommodations and modifications.	7/10/23	6/28/24	
3	1	Maintain, manage, and provide instructional resources that meet the NJSLS.	7/10/23	6/28/24	

Budget Items

SMART Goal 2

Corresponding Action Step	Resource / Description	Funding Category / Object Code	Funding Requested	Funding Source
3	Lease Agreement	FACILITIES - Buildings / 400-720	$5,012	State/Local

Corresponding Action Step	Resource / Description	Funding Category / Object Code	Funding Requested	Funding Source
3	Instructional Equipment	FACILITIES - Instructional Equipment / 400-731	$45,419	Federal Title I (Intervention Reserve)
1	Salary for Teachers: Title IIA, IDEA, and Title IV	INSTRUCTION - Personnel Services - Salaries / 100-100	$14,169	Other Federal
1	Instructional Salaries	INSTRUCTION - Personnel Services - Salaries / 100-100	$36,756	State/Local
1	Instructional Equipment	INSTRUCTION - Other Purchased Services / 100-500	$36,756	State/Local
2	General Classroom Supplies	INSTRUCTION - Supplies & Materials / 100-600	$56,947	State/Local
1	Professional Conferences/ Dues/ Consultants	INSTRUCTION - Other Objects / 100-800	$64,900	State/Local
1	Professional Conferences/ Dues/ Consultants	INSTRUCTION - Other Objects / 100-800	$64,900	State/Local
3	Security	SUPPORT SERVICES - Other Purchased Services / 200-500	$5,255	Federal Title I (School Allocation)
2	Child Study Team	SUPPORT SERVICES - Other Purchased Services / 200-500	$27,220	State/Local

SMART Goal 3

By May 0f 2022, 70% of parents will indicate on SCTP survey that BCSE school is a warm and inviting school.

Priority Performance   Lack of parent engagement.

Strategy 1:   Increase parent and family engagement through various initiatives such as Parent University, Literacy and Math Night to create a dialogue, inform and provide services to parents.

Strategy 2:   Involve parents and staff in the decision-making process by including both parties in committees to address school improvement.

Strategy 3:   Increase social emotional learning (SEL) activities and programs such as Mindfulness, Growth, Mindset, JA Biztown and Restorative Justice Practices to reduce incidents of HIB, fighting, etc.

Target Population: Tier 2 & Tier 3 students

Interim Goals
SMART Goal 3

End of Cycle	Interim Goal	Source(s) of Evidence
Nov 15	Invitation to parents to join at least 3 school committees: SLT, School Safety Team, etc.	Committee meeting signatures, agendas, and meeting minutes.
Feb 15	At least 3 Parent University meetings have occurred.	Agendas, signatures and attendance logs.
Apr 15:	Provide at least 3 end of year culminating events to celebrate student achievement.	Invitations, documentation on website and social media accounts.
Jul 1	By May 0f 2022, 70% of parents will indicate on SCTP survey that BCSE school is a warm and inviting school.	Rutgers SCTP Parent Survey and Recruitment Survey.

Action Steps

SMART Goal 3

Step Numbe	Strategy	Action Steps	Start Date	End Date	Assigned To
1	3	SEL Programs and Initiatives	7/10/23	6/28/24	
1	2	Parent Workshops	7/10/23	6/28/24	
1	1	Increase parent involvement in school developed and community opportunities: Parent University and Strengthening Families.	7/10/23	6/28/24	
2	1	Increase Social Emotional Learning (SEL) activities and programs.	7/10/23	6/28/24	
3	1	Involve parents and staff in the decision process by including both parties in committees to address school improvement.	7/10/23	6/28/24	

Budget Items

SMART Goal 3

Corresponding Action Step	Resource / Description	Funding Category / Object Code	Funding Requested	Funding Source
1	Supplies	INSTRUCTION - Supplies & Materials / 100-600	$8,100	Federal Title I (Reallocated Funds)
1	Supplies	INSTRUCTION - Supplies & Materials / 100-600	$7,000	Federal Title I (Reallocated Funds)
2	Parent Programs	SUPPORT SERVICES - Personnel Services - Salaries / 200-100	$7,000	Other Federal
3	Support Services - SEL	SUPPORT SERVICES - Personnel Services - Salaries / 200-100	$105,339	State/Local

Corresponding Action Step	Resource / Description	Funding Category / Object Code	Funding Requested	Funding Source
1	Parent Program- Fringe Benefits	SUPPORT SERVICES - Personnel Services - Employee Benefits / 200-200	$2,811	State/Local
1	Administration/Teachers	SUPPORT SERVICES - Purchased Professional & Technical Services / 200-300	$7,000	Other Federal
2	Refreshments for Parents	SUPPORT SERVICES - Supplies & Materials / 200-600	$8,640	Federal Title I (Reallocated Funds)
1	Professional Purchase Services: Lawyer, BA, etc.	SUPPORT SERVICES - Indirect Costs / 200-860	$2,969	State/Local

SMART Goal 4

By the end of the school year, 80% of students will be able to define and identify bullying behaviors within the school and classroom.

Priority Performance   Implementation of SEL due to the Pandemic

Strategy 1:   SEL Programs

Strategy 2:   SEL Programs with school counselor

Strategy 3:   Consultants and Move the World (In class support)

Target Population: Tier 2 & Tier 3 students

Interim Goals

SMART Goal 4

End of Cycle	Interim Goal	Source(s) of Evidence
Nov 15	Identify and incorporate the school core values through out the school year.	Monthly activities
Feb 15	Classrooms will incorporate move the world towards morning SEL	Monthly activities
Apr 15:	On going classroom wellness and awareness with school counselor	New Jersey School Climate and Culture Survey
Jul 1	By the end of the school year, 80% of students will be able to define and identify bullying behaviors within the school and classroom.	Monthly activities

Action Steps

SMART Goal 4

Step Numbe	Strategy	Action Steps	Start Date	End Date	Assigned To
1	1	Increase Social Emotional Learning (SEL) activities and programs.	7/10/23	6/28/24	
2	2	Parent Programs	7/10/23	6/28/24	
3	3	SEL Programs and Initiatives	7/10/23	6/28/24	

Budget Items

SMART Goal 4

Corresponding Action Step	Resource / Description	Funding Category / Object Code	Funding Requested	Funding Source
1	Support Services - SEL	SUPPORT SERVICES - Personnel Services - Salaries / 200-100	$105,339	State/Local
2	Parent Programs	SUPPORT SERVICES - Purchased Professional & Technical Services / 200-300	$7,000	Other Federal
3	Supplies	SUPPORT SERVICES - Supplies & Materials / 200-600	$7,000	Federal Title I (Reallocated Funds)

Budget Summary

Budget Category	Sub Category	Function & Object Code	State/Local Budget for School	Federal Title I (Priority / Focus Interventions Reserve)	Federal Title I (School Allocation)	Federal Title I (Reallocated Funds)	Federal CARES - ESSER Funds	Other Federal Funds Allocated to School	SIA (If Applicable) Allocated to School	SIA Carryover	TOTAL
INSTRUCTION	Personnel Services - Salaries	100-100	$36,756	$0	$70,316	$0	$0	$55,633	$0	$0	$162,705
INSTRUCTION	Purchased Professional & Technical Services	100-300	$0	$0	$31,771	$0	$0	$0	$0	$0	$31,771
INSTRUCTION	Other Purchased Services	100-500	$114,928	$0	$0	$0	$0	$0	$0	$0	$114,928
INSTRUCTION	Supplies & Materials	100-600	$56,947	$0	$0	$15,100	$0	$0	$0	$0	$72,047
INSTRUCTION	Other Objects	100-800	$129,800	$0	$0	$0	$0	$0	$0	$0	$129,800
INSTRUCTION	Sub-total		$338,431	$0	$102,087	$15,100	$0	$55,633	$0	$0	$511,251
SUPPORT SERVICES	Personnel Services - Salaries	200-100	$210,678	$0	$0	$0	$0	$7,000	$0	$0	$217,678
SUPPORT SERVICES	Personnel Services - Employee Benefits	200-200	$2,811	$0	$0	$0	$0	$0	$0	$0	$2,811
SUPPORT SERVICES	Purchased Professional & Technical Services	200-300	$0	$0	$0	$0	$0	$14,000	$0	$0	$14,000
SUPPORT SERVICES	Purchased Property Services	200-400	$0	$0	$0	$0	$0	$0	$0	$0	$0

Budget Category	Sub Category	Function & Object Code	State/Local Budget for School	Federal Title I (Priority / Focus Interventions Reserve)	Federal Title I (School Allocation)	Federal Title I (Reallocated Funds)	Federal CARES - ESSER Funds	Other Federal Funds Allocated to School	SIA (If Applicable) Allocated to School	SIA Carryover	TOTAL
SUPPORT SERVICES	Other Purchased Services	200-500	$27,220	$0	$5,255	$0	$0	$0	$0	$0	$32,475
SUPPORT SERVICES	Travel	200-580	$0	$0	$0	$0	$0	$0	$0	$0	$0
SUPPORT SERVICES	Supplies & Materials	200-600	$8,640	$0	$0	$15,640	$0	$0	$0	$0	$24,280
SUPPORT SERVICES	Other Objects	200-800	$0	$0	$0	$0	$0	$0	$0	$0	$0
SUPPORT SERVICES	Indirect Costs	200-860	$2,969	$0	$0	$0	$0	$0	$0	$0	$2,969
SUPPORT SERVICES	Sub-total		$252,318	$0	$5,255	$15,640	$0	$21,000	$0	$0	$294,213
FACILITIES	Buildings	400-720	$5,012	$0	$0	$0	$0	$0	$0	$0	$5,012
FACILITIES	Instructional Equipment	400-731	$0	$45,419	$0	$0	$0	$0	$0	$0	$45,419
FACILITIES	Noninstructional Equipment	400-732	$0	$0	$0	$0	$0	$0	$0	$0	$0
FACILITIES	Sub-total		$5,012	$45,419	$0	$0	$0	$0	$0	$0	$50,431
SCHOOLWIDE	Schoolwide Blended	520-930	$0	$0	$0	$0	$0	$0	$0	$0	$0
SCHOOLWIDE	Sub-total		$0	$0	$0	$0	$0	$0	$0	$0	$0

Budget Category	Sub Category	Function & Object Code	State/Local Budget for School	Federal Title I (Priority / Focus Interventions Reserve)	Federal Title I (School Allocation)	Federal Title I (Reallocated Funds)	Federal CARES - ESSER Funds	Other Federal Funds Allocated to School	SIA (If Applicable) Allocated to School	SIA Carryover	TOTAL
Total Cost			$595,761	$45,419	$107,342	$30,740	$0	$76,633	$0	$0	$855,895

Overview of Total Title 1 Expenditures

	Federal Title 1 (Priority/Focus Interventions	Federal Title 1 (School Allocation) Total	Federal Title 1 (Reallocated Funds)	TOTAL
Included in SMART Goal Pages	$45,419	$107,342	$30,740	$183,501
Other Title 1 Expenditures	$0	$0	$0	$0
Total	$45,419	$107,342	$30,740	$183,501

School Level Certification Page

x	The results of the Comprehensive Needs Assessment are included in the designated tabs. If applicable, the Comprehensive Data Analysis and Needs Assessment process was completed in collaboration, and with the concurrence of the assigned Regional Support Team (RST) member from the Office of Comprehensive Support. (Note: RSTs are assigned to LEAs with CII, CSI, or have at least three ATSI or TSI schools)	
x	The Annual School Plan includes at least three SMART goals with at least one area of focus being Effective Instruction. If my school was designated as CII, CSI, ATSI or TSI, the plan includes a fourth goal. All goals address the areas of priority performance needs identified during Comprehensive Needs Assessment process. The following SMART Goal areas, denoted by a checkmark, are included in this ASP.	
x		Effective Instruction
x		Curriculum and Standards
x		Climate & Culture - Attendance/Behavior
x		Social and Emotional Learning
x	For CII, CSI, ATSI and TSI Schools Only: The Annual School Plan includes evidence-based interventions to improve academic achievement for all students who are not yet performing on grade level, and all SIA funds will be used for evidence-based interventions that meet the strong, moderate or promising evidence tier as set forth in the Every Student Succeeds Act (ESSA).	
x	The Budget Summary includes all planned expenditures, as identified within the 'Budget Items' section of the SMART Goal pages.	
x	This plan has been submitted for final review and approval by the District Business Administrator, Federal Programs Administrator, Chief School Administrator, and any other district personnel with responsibility for expenditures of federal funds to ensure all purchases and uses of funds (SIA, other Title I, other federal, and state/local) are reviewed and approved.	

Completed By: Dr. Karleen Kemp

Title: Vice Principal

Date: 06/30/2023

District Business Administrator or District Federal Programs Administrator Certification

< NO DATA >

ASP District CSA Certification and Approval Page

< NO DATA >