



# Assessments at Burch

As a school, we utilize a variety of Formative and Summative assessments across all grade levels in all content areas.

- Assessment Goals:**
- Adequately Measure & Monitor Student Progress
  - Inform Instruction
  - Assist in Setting Personal Learning Goals & Differentiation
  - Identify Areas in Need of Intervention
  - Identify Areas in Need of Enrichment
  - Ensure Equity for ALL LEARNERS



# NJSLA is aligned with the New Jersey Student Learning Standards

NJSLA English Language Arts/ Literacy  
subclaims: ✓ Reading Literature ✓ Reading  
Information ✓ Reading Vocabulary ✓ Writing  
Expression ✓ Writing Conventions

NJSLA Mathematics subclaims: ✓ Major  
Content ✓ Additional & Supporting Content ✓  
Reasoning ✓ Modeling & Application

## NJSLA Performance Levels

Delineate the knowledge, skills, and practices students are able to demonstrate.

- Level 5: Exceeded Expectations
- Level 4: Met Expectations
- Level 3: Approached Expectations
- Level 2: Partially Met Expectations
- Level 1: Did Not Yet Meet Expectations

# ☆ New Jersey Student Learning Assessment - Science (NJSLA-Science) ☆

The NJSLA-Science:

- Is a federally required state assessment administered to students in grades 5, 8, and 11
- Provides a snapshot of student performance on the New Jersey Student Learning Standards for Science (NJSLS-Science)
- Was developed in collaboration with NJ educators, the New Jersey Department of Education (NJDOE), and New Jersey's contracted science vendors
- Is significantly different from the New Jersey Assessment of Skills and Knowledge (NJ ASK) because NJSLS-Science are more rigorous standards and NJSLA-Science focuses on the application of science knowledge and skills rather than memorization of content



# ☆ Literary Analysis Task

## LAT

## NJSLA-ELA

# ☆ Research Simulation Task

## ☆ RST

- “Literary Analysis Task (LAT) For the LAT, students read and analyze two pieces of literature. Types of texts include **short stories, novels, poems, or other types of literature**. Students write an analytic response to a prompt based on the literary texts.” -- PARCC Resource Center.  
It COULD be an excerpt from a play or famous speech

**Research Simulation Task (RST) For the RST, students are asked to analyze an informational topic presented through several texts or multimedia stimuli. Students engage with the texts by answering a series of questions and writing an analytic response to a prompt, synthesizing information from multiple sources.**

# Narrative Writing Task

## NWT

## Three Types of PARCC Narrative Writing Tasks

- Alternate ending
- Continue the story
- Tell the story from a different point of view







# Key Shift in Mathematics





Focus: Concentration on key topics

Coherence: Build skills within and across grade levels

Rigor: Develop conceptual understanding, procedural skills and fluency, and application with equal intensity



# Math Fluency

Grade	☆ Required Fluency ☆
K <sup>3</sup> 	Add/subtract within 5
1	Add/subtract within 10
2	☆ Multiply/ Divide within 20 and Add/subtract within 100
3	Multiply/divide within 100 and add/subtract within 1000
☆ 4	 Add/subtract within 1,000,000
☆ 5	Multi-digit multiplication and division ☆

# Math Types of Questions

CONCEPTUAL



PARCC Field Test Resources Site | TestNav | TestNav

HOME / GRADE 3 MATHEMATICS / SESSION 1 / 2 OF 39

Which **two** statements can be represented by the expression  $4 \times 8$  ?

- A. A teacher puts 8 chairs at each of 4 tables.
- B. Tom buys 4 red markers and 8 black markers.
- C. Marie shares her 8 marbles equally among 4 friends.
- D. There are 4 rows of flowers. There are 8 flowers in ea
- E. There are 8 ducks in the pond. Then, 4 more ducks jk

MODELING

FLUENCY

HOME / GRADE 3 MATHEMATICS / SESSION 1 / 10 OF 39

Enter your answers in the boxes.

$9 \times 9 =$

$56 \div 8 =$

$5 \times 6 =$

$36 \div 9 =$

HOME / GRADE 4 MATHEMATICS / SESSION 1 / 8 OF 36

Each student in a class chose one sport to play. This table shows the fractions of all students who chose each sport.

Sport	Fraction of All Students
Soccer	$\frac{3}{10}$
Football	$\frac{2}{10}$
Hockey	$\frac{1}{10}$
Basketball	$\frac{4}{10}$

**Part A**  
Drag and drop the fractions and operation symbols into the blanks to create an equation that can be used to find  $s$ , the fraction of all students that chose to play either soccer or basketball.  
Drag and drop the answers into the correct order.  
   =  $s$

**Part B**  
Enter the fraction of all the students who chose to play either soccer or basketball.  
Enter your answer in the space provided.

Numbers  
0 1 2 3  
4 5 6 7  
8 9 . -  
Arithmetic and Units  
÷ [-] \$ °

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# Websites to help prepare

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[Welcome | NJ Science \(measinc-nj-science.com\)](https://measinc-nj-science.com)

[New Jersey | Reporting \(mypearsonsupport.com\)](https://mypearsonsupport.com)

[New Jersey | Practice Tests \(mypearsonsupport.com\)](https://mypearsonsupport.com)

[New Jersey Student Learning Standards: English Language Arts \(state.nj.us\)](https://state.nj.us)

[New Jersey Student Learning Standards for Mathematics \(state.nj.us\)](https://state.nj.us)

STUDY  
HARD!

+ x ÷



# Additional sites to reinforce skills

- <https://newsela.com/>
- [Original Stories - Storynory](#)
- <https://www.commonlit.org>
- [Educational Hip-Hop Songs & Videos for All Subjects, K-12 \(flocabulary.com\)](#)
- [Rewordify.com | Understand what you read](#)

