## New Jersey Department of Education 2020-2021 School Performance Reports

[BCSE - School Performance Report]<br>[6PM - April 11, 2022]<br>[Dr. Jeff White - Chief School Administrator ]



## What Kinds of Information Do the School Performance Reports Typically Include?

The New Jersey School Performance Reports typically contain hundreds of data points about schools and districts across New Jersey including:
$\checkmark$ School and district overviews
$\checkmark$ Demographic information
$\checkmark$ Student growth*
$\checkmark$ Academic achievement*
$\checkmark$ College and career readiness
$\checkmark$ Graduation and postsecondary information
$\checkmark$ School climate and environment*
$\checkmark$ Staff information
$\checkmark$ School Accountability*
$\checkmark$ School and district narrative information

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## Student Enrollment and Demographics



| Student Group | 2018-2019 | $\mathbf{2 0 1 9 - 2 0 2 0}$ | $\mathbf{2 0 2 0 - 2 0 2 1}$ |
| :--- | :---: | :---: | :---: |
| Economically Disadvantaged | $97.2 \%$ | $92.5 \%$ | $93.6 \%$ |
| Students with Disabilities | $3.4 \%$ | $2.8 \%$ | $2.0 \%$ |
| English Learners | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Homeless Students | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students in Foster Care | 0.05 | $0.0 \%$ | $0.0 \%$ |
| Military-Connected Students | $0.0 \%$ | $0.0 \%$ | $0.3 \%$ |
| Migrant Students | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ |

## Student Growth

Each student gets a student growth percentile (SGP) from 1 to 99 for English (4 $4^{\text {th }}$ to $8^{\text {th }}$ grade) and Mathematics ( $4^{\text {th }}$ to $7^{\text {th }}$ grade) that explains their progress compared to students who had similar test scores in the past ("academic peers"). An SGP between 35 and 65 is considered "typical".

If the student growth percentiles for all students in a group (for example a school, a district, a student group, or a grade level), are ordered from smallest to largest, the median student growth percentile (mSGP) for that group is the percentile in the middle of the list. NJDOE's standard for school and district accountability purposes is an mSGP of at least 40.

Due to the cancellation of statewide assessments in spring 2021, SGPs were not calculated for 2020-2021 School Performance Reports will not include mSGPs.

## Median Student Growth Percentiles

Due to the cancellation of statewide assessment results in spring 2020 and spring 2021, median student growth percentiles (mSGPs) were not calculated for 2019-2020 nor for 2020-2021.



| Performance | ELA <br> $\mathbf{2 0 1 8 - 1 9}$ | ELA <br> $\mathbf{2 0 2 0 - 2 1}$ | ELA <br> $\mathbf{2 0 2 0 - 2 1}$ | Math <br> 2018-19 | Math <br> 2019-20 | Math <br> 2020-21 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Median Student Growth Percentile | 57.5 <br> Met <br> Standard |  |  | 38 |  |  |
| Statewide Median Student Growth Percentile | 50 |  | Not Met |  |  |  |

## Statewide Assessment Results

The School Performance Reports contain information about student participation and performance on statewide assessments, including the:

- New Jersey Student Learning Assessment (NJSLA): Assessment that measures student proficiency with the New Jersey Student Learning Standards for English Language Arts, mathematics, and science.
- Dynamic Learning Maps (DLM): Alternate assessment for students with the most significant intellectual disabilities in English Language Arts, Mathematics, and Science.
- ACCESS for ELLs: Assessment that measures the English language proficiency of English learners.

Statewide assessments were cancelled in spring 2021. As a result, assessment data is not available in the 2020-2021 School Performance Reports.

## Statewide Assessment Proficiency

Due to the cancellation of statewide assessment results in spring 2020 and spring 2021, participation and proficiency rates are not available for 2019-2020 nor for 2020-2021.

| ELA Proficiency Rate for Federal Accountability |  |  | Mathematics Proficiency Rate for Federal Accountability |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10080 |  |  | 10080 |  |  |  |
|  |  |  |  |  |  |  |
| $60-$ |  |  | $\begin{aligned} & 80 \\ & 60 \end{aligned}$ |  |  |  |
| $40-52.9$ |  |  | 40 |  |  |  |
| 0 |  |  | 20 | 30.8 |  |  |
| 2018-2019 | 2019-2020 | 2020-2021 |  | 2018-2019 | 2019-2020 | 2020-2021 |
| Performance | $\begin{gathered} \text { ELA } \\ \text { 2018-19 } \end{gathered}$ | $\begin{gathered} \text { ELA } \\ \text { 2019-20 } \end{gathered}$ | $\begin{gathered} \text { ELA } \\ \text { 2020-21 } \end{gathered}$ | $\begin{gathered} \text { Math } \\ \text { 2018-2019 } \end{gathered}$ | $\begin{gathered} \text { Math } \\ \text { 2019-2020 } \end{gathered}$ | $\begin{gathered} \text { ELA } \\ 2020-21 \end{gathered}$ |
| Participation | 100.0\% |  |  | 100.0\% |  |  |
| Proficiency Rate | $52.9 \%$ <br> Met Target |  |  | $30.8 \%$ <br> Not Met |  |  |
| Statewide Proficiency | 57.9 |  |  | 44.5 |  |  |

## Statewide Teacher Demographic Information

Do the students in our classrooms have the opportunity to be led by diverse teachers? Teacher diversity improves outcomes for all students.

Teachers and Students by Demographic Information - State Level


## District Teacher Demographic Information

Do the students in our classrooms have the opportunity to be led by diverse teachers?
Teacher diversity improves outcomes for all students.

## Teachers and Students by Demographic Information - Our District



## Student Safety in the District

Narrative Information on Student Safety
This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Violence, Vandalism, HIB, and Substance Offenses

| Incident Type | Number of <br> Incidents: <br> District |
| :--- | :---: |
| Violence | 0 |
| Vandalism | 0 |
| Weapons | 0 |
| Substances | 0 |
| Harassment, Intimidation, Bullying (HIB) | 0 |
| Total Unique Incidents | 0 |
| Incidents Per 100 Students Enrolled | 0 |

## Early Childhood Education in the District

Narrative Information on Early Childhood Education
This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

| Enrollment Trends by Full/Half Day PK and KG in <br> Our District |  |  |  |
| :--- | :--- | :--- | :--- |
| Type of Pre-K | $\mathbf{2 0 1 8 - 2 0 1 9}$ | $\mathbf{2 0 1 9 - 2 0 2 0}$ | $\mathbf{2 0 2 0 - 2 0 2 1}$ |
| PK - Half Day | NA | NA | NA |
| PK - Full Day | NA | NA | NA |
| KG - Half Day | 0 | 0 | 0 |
| KG - Full Day | 60 | 62 | 61 |

## Have Feedback or Questions?

- Additional resources are available at: www.njschooldata.org
- Visit our district website for updates: [www.burchcharterschool.org]
- Email the district: [bcse@burchcharterschool.org]
- Visit the NJDOE website at: www.nj.gov/education
- Email the NJDOE: reportcard@doe.nj.gov


[^0]:    *Some data may not be available for the 2020-2021 school year due to COVID-19.*

