



**BURCH CHARTER SCHOOL OF EXCELLENCE  
GIFTED AND TALENTED PROGRAM  
ENRICHMENT RECOMMENDATION FORM  
Grades K-5**

**SUBMISSION DEADLINES**

Recommendation form is due in the CSA office by:

*First Friday in October  
for October Testing*

*First Friday in January  
for Winter Testing*

Student \_\_\_\_\_

Grade \_\_\_\_\_

Parent \_\_\_\_\_

Teacher \_\_\_\_\_

Address \_\_\_\_\_

Date \_\_\_\_\_

City \_\_\_\_\_

Birth Date \_\_\_\_\_

Phone \_\_\_\_\_

Male \_\_\_\_\_ Female \_\_\_\_\_

**Background Information**

Has child been tested for G&T before? Yes or No If yes, Dates: \_\_\_\_\_ Program: \_\_\_\_\_

This nomination has been requested by: (Please circle all that apply.)

**Parent**

**Teacher**

**Guidance**

**Principal**

Has this nomination been discussed with the parent(s) of this child? \_\_\_\_\_

**Criteria for admission into the Gifted and Talented Program**

**Grade K** Final Pre – K Rating (if Available), Teacher Recommendation, Benchmark Testing, DRA

**Grades 1-3** MAP – Score of 80 Final Grades – 4’s and 3’s Teacher Recommendation, Benchmark Testing, DRA

**Grades 4-5** Final Grades – 4’s and 3’s Teacher Recommendations, Benchmark Testing, DRA, NJSLA

Please evaluate the following characteristics as they apply to your experience with this student. Your comments on any of the items below will be welcomed.

5=Always

3=Frequently

1= Seldom or Never

4=Almost Always

2=Occasionally

0=Not Applicable

1. \_\_\_ Learns rapidly and easily.
2. \_\_\_ Recognizes implied relationships.
3. \_\_\_ Retains information without rote or drill.
4. \_\_\_ Has large vocabulary.
5. \_\_\_ Is independent, individualistic, and self-sufficient.
6. \_\_\_ Is curious and investigative.
7. \_\_\_ Asks penetrating, searching questions.
8. \_\_\_ Has long attention span.
9. \_\_\_ Produces original products.
10. \_\_\_ Prefers complex ideas.
11. \_\_\_ Demonstrates task commitment.
12. \_\_\_ Follows through on assignments, including homework.
13. \_\_\_ Displays creativity.
14. \_\_\_ Solves problems rapidly.
15. \_\_\_ Sees many solutions to a problem.
16. \_\_\_ Has in-depth Knowledge about specific subjects.
17. \_\_\_ Is an avid reader.
18. \_\_\_ Has a keen sense of humor.
19. \_\_\_ Is good at guessing.
20. \_\_\_ Strives toward perfection.

**Total** \_\_\_\_\_

**Checklist Completed by**\_\_\_\_\_

Kindly describe the child's ability to read by listing favorite books and/or topics of independent study.

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Please list Math concepts/skills you feel the child has mastered. \_\_\_\_\_

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Any additional information about this student you would like to share would be greatly appreciated and most helpful. \_\_\_\_\_

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